



TEACHING PLANS

2021-2022(Even Semester)

SHYAMA PRASED MUKHERJI COLLEGE FOR WOMEN

TEACHING PLAN JANUARY 2022 TO APRIL 2022

COURSE AND YEAR: **B.A. (Hons.) 2ND YEAR**

SEMESTER: **4th**

TAUGHT INDIVIDUALLY OR SHARED: **Individually**

PAPER: **Intermediate Microeconomics - 2**

FACULTY: **Abhishek Jaiswal**

NUMBER of classes (per week): 5

Teaching plan

Name of the Unit 1: General Equilibrium, Efficiency and Welfare

Equilibrium and efficiency under pure exchange and production; overall efficiency and welfare economics Readings:

(i) [V]: Chapters 31 and 33

(ii) [S-N]: Chapter 13, p418-p427. 9 (**Lecture 15**)

2. Strategic form game with perfect information;

(i) [O]: Chapter 2 (except 2.10), p13-p50

Mixed strategy and extensive form games with perfect information

(ii) [S-N]: Chapter 8 (p231-p253, except concepts already covered above); (**Lecture 12**)

3. Market Structure and Game Theory

Monopoly; pricing with market power; price discrimination; peak-load pricing; two-part tariff; monopolistic competition and oligopoly;

(i) [S-N]: Chapter 14 (p464-p485); Chapter 15(p492-p507 and p511-p519) (**Lecture 17**)

4. Market Failure

Externalities; public goods and markets with asymmetric information

Readings:

(i) [V]: Chapter 34, 36 and 37 p711-p715). (**Lecture 15**)

Additional References:

1. Principles of Microeconomics- by N. Gregory Mankiw
2. Microeconomics: Theory and Applications with Calculus- Jeffrey M. Perloff

Utility of Additional References: Some additional books will be referred for better clarity and understanding on basic principles of microeconomic theory. The students will be able to illustrate how microeconomic concepts can be applied to analyze real-life situations

Additional reading/tools and utility

1. Referring the past year papers for better understanding the concepts
2. Referring the Raj Sabha TV YouTube channel for current issue of Indian economy
3. Referring the online problem set for practice the application-based questions.
4. Referring the varian workbook for better understanding the numerical questions

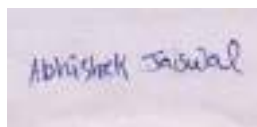
Tutorials: Clarification of doubts related to the subject. Discussion on topic studied, tests and assignments.

ASSESSMENT

TENTATIVE DATE OF ASSESSMENT: 24TH February 2022, 28th March 2022

CRITERIA OF ASSESSMENT: Class tests, Assignment and Semester Examination

I CONFIRM THAT I'VE COMPLETED THE COURSE WELL IN TIME, IN ACCORDANCE WITH THE TEACHING PLAN, AND SUBMITTED THE ASSESSMENT TO THE COLLEGE.

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Abhishek Jaiswal

SHYAMA PRASED MUKHERJI COLLEGE FOR WOMEN

TEACHING PLAN JANUARY 2022 TO APRIL 2022

COURSE AND YEAR: B. Com (Prog), (GE) 3RD YEAR
SEMESTER: 6th

TAUGHT INDIVIDUALLY OR SHARED: Individually

PAPER: Principles of Macroeconomics

FACULTY: Abhishek Jaiswal

NUMBER of classes (per week): 5

Unit 1- Introduction: What is macroeconomics? Macroeconomic issues in an economy

(i) Abel and Bernanke Chapter 1 “Introduction to Macroeconomics”; Sections 1.1, 1.2 and 1.3 (pp

2 to 23) (Chapter 1 in LPE 5thP edition)

Unit 2- National income accounting: Concepts of GDP and National Income; measurement of

national income and related aggregates; nominal and real income; limitations of the GDP concept

(i) Abel and Bernanke Chapter 2 “The Measurement and Structure of the National Economy”;

Sections 2.1, to 2.5 (pp 24 to 59) (Chapter 2 in LPE 5th edition)

Unit 3- Determination of GDP: Actual and potential GDP; aggregate expenditure; consumption

function; investment function; equilibrium GDP; concepts of MPS, APS, MPC, APC; autonomous

expenditure; Concept of multiplier

(i) Dornbusch, Fisher and Startz Chapter 10 “Income and Spending”; Sections 10.1, 10.2 and 10.3

(pp 198 to 209)

(ii) Abel and Bernanke Chapter 4 “Consumption, Saving and Investment”; Section 4.1 and 4.2 (pp

111 -113, 122- 128) (Chapter 4 in LPE 5thP edition)

**Unit 4- National income determination in an open economy with government:
Fiscal Policy: impact**

of changes in government expenditure and taxes; net exports function; net exports and

equilibrium national income.

(i) Dornbusch, Fisher and Startz Chapter 10 “Income and Spending”; Sections 10.4 to 10.6 (pp 209

to 222)

(ii) Net exports (Lipsey and Chrystal, pp. 386 to 392, 12th Edition or pp 421-24, 13th Edition)

Unit 5- Money in a Modern Economy: Concept of money in a modern economy; monetary

aggregates; demand for money; quantity theory of money; liquidity preference and rate of

interest; money supply and credit creation; monetary policy

(i) Dornbusch, Fisher and Startz Chapter 16 “Demand for Money”; Sections 16.2, 16.3 and 16.5 (pp

385 to 391 and 395 to 399)

(ii) Blanchard and Johnson Chapter 4; Sections 4.1 to 4.4 (pp 83 to 104)

Suggested number of lectures:

Units 1 and 2 - approximately 15

Units 3 and 4 – approximately 30

Unit 5 - approximately 15.

Additional References:

1. Principles of Macroeconomics by N Gregory Mankiw

Utility of Additional References: Some additional books will be referred for better clarity and understanding on basic principles of macroeconomic. The students will be able to illustrate how macroeconomic concepts can be applied to analyze real-life situations

Additional reading/tools and utility

1. Referring the past year papers for better understanding the concepts
2. Referring the Raj Sabha TV YouTube channel for current issue of Indian economy

3. Referring the online problem set for practice the application-based questions.

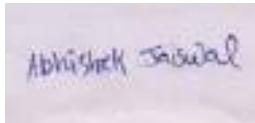
Tutorials: Clarification of doubts related to the subject. Discussion on topic studied, tests and assignments.

ASSESSMENT

TENTATIVE DATE OF ASSESSMENT: 14TH February 2022, 16th March 2022

CRITERIA OF ASSESSMENT: Class tests, Assignment and Semester Examination

I CONFIRM THAT I'VE COMPLETED THE COURSE WELL IN TIME, IN ACCORDANCE WITH THE TEACHING PLAN, AND SUBMITTED THE ASSESSMENT TO THE COLLEGE.

A photograph of a handwritten signature in blue ink on a light-colored background. The signature reads "Abhishek Jaiswal".

Abhishek Jaiswal

Shyama Prasad Mukherji College
Teaching Plan

Course and Year: B.A. (Program) Semester IV, CBCS/ Jan-May 2022

Semester: Fourth

Taught individually or shared: Shared by Mr. Amulya Sahoo and Ms Vishakha Sharma

Paper: Research Methodology (SEC for B.A Program Students).

Faculty: Economics

No. of Classes (per week): 4 (2+2)

Teaching Plan

Unit 1: Data types and sources-Formulating a research problem, reviewing the literature, Qualitative and quantitative data, measurement and scales, overview of some secondary data sources, writing a research proposal (**Ms. Vishakha Sharma**)

Readings prescribed:

- Kumar, R. (2014). Research Methodology: A step-by-step guide for beginners, 4th ed. Sage Publications. Chapters- 1, 2, 4, 5, 6, 13
- Uwe Flick. (2012). Introducing Research Methodology: A Beginner's Guide to Doing a Research Project. Sage Publications. Chapter 3.
- Secondary data sources can be from any relevant source like www.data.gov.in , www.mospi.gov.in , www.dbie.rbi.org.in <http://www.worldbank.org> , IMF etc.

Number of classes required: 10-12 Lecture

Unit 2: Questionnaire design-Selecting a study design and a method of data collection, Measurement and scales, ordering of questions, coding responses (**Ms. Vishakha Sharma**)

Readings prescribed:

- Kumar, R. (2014). Research Methodology: A step-by-step guide for beginners, 4th ed. Sage Publications. Chapters 7, 8, 9 and 10

Number of classes required: 08-09 Lecture

Unit 3: Sampling techniques-Simple random sampling, stratification, sequential sampling. Size and cost trade-offs (**Mr. Amulya Sahoo**)

Readings prescribed:

- Kumar, R. (2014). Research Methodology: A step-by-step guide for beginners, 4th ed. Sage Publications. Chapters 12.
- Cochran, W.(1977). Sampling Techniques. 3rd Edition. Wiley. Chapter 1(1.1 till 1.6), chapter 2(2.1 till 2.3), chapter 5 (5.1 and 5.10) and chapter 8(8.1)

Number of classes required: 03-04 Lecture

Unit 4: Processing of survey data-Data cleaning, checking for consistency, coding responses (**Mr. Amulya Sahoo**)

Readings prescribed:

- Kumar, R. (2014). Research Methodology: A step-by-step guide for beginners, 4th ed. Sage Publications. Chapters 11 and 15.

Number of classes required: 08-09 Lecture

Unit 5: Analysing data- Generating sample statistics and representing them in an easily comprehensible manner, Writing a research report (**Mr. Amulya Sahoo**)

Readings prescribed:

- Kumar, R. (2014). Research Methodology: A step-by-step guide for beginners, 4th ed. Sage Publications. Chapters 16 and 17.

Number of classes required: 06-07 Lecture

Unit 6: Ethics and scientific integrity- Respecting respondent privacy, ethical standards of conduct (**Mr. Amulya Sahoo**)

Readings prescribed:

- Kumar, R. (2014). Research Methodology: A step-by-step guide for beginners, 4th ed. Sage Publications. Chapters 14.

Number of classes required: 06-07 Lecture

Methodology of Teaching:

- Online lectures through Google meet
- College related case studies in order to understand concepts like sampling.
- Regular interaction and sharing of study material over email and whatsapp groups consisting of all the class students
- Presentations by students on different topics learnt throughout the course

Assessment

Internal Assessment: 25 Marks

5 Marks: Attendance

20 Marks: Research Paper or Project Report

Dates of Assessments:

1. Test-1: 10th March 2022
2. Submission of Research Paper or Project Report: 9th April 2022

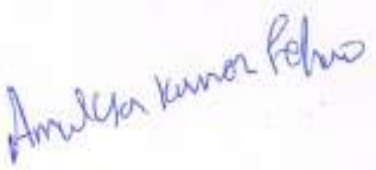
Adding to the prescribed readings we are suggesting some books of Research methodology for reference of the students which are given below:

- Research Methodology: Methods and Techniques C.R. Kothari , Gaurav Garg
- Research Methodology: Concepts and Cases: Concepts & Cases Deepak Chawla (Author), Neena Sondhi (Author)

Criteria of Assessment: Clarity and understanding of concepts tested through research paper or project report.

I have adhered to the above mentioned teaching plan and have completed the course on time.

Submitted by



Amulya kumar saho



Vishakha Sharma

Shyama Prasad Mukherji College

Teaching Plan

Shyama Prasad Mukherji College
TEACHING PLAN APRIL 2021 TO JULY 2022

Course and Year: GE for B.A/B.COM (Hons.) I Year

Semester: II

Taught individually or shared: Individually

Paper: Introductory Macroeconomics

Faculty: AMULYA KUMAR SAHOO

No. of Classes (per week): 5

Teaching Plan

Unit 1: Introduction to Macroeconomics and National Income Accounting

(IST APRIL-25TH APRIL)

Basic issues in macroeconomics, measurement of GDP, Real vs. Nominal variables and price indices, National Income Accounting.

Readings prescribed:

- a) Bernanke, B. Abel. & Croushore, D. (2014). *Macroeconomics* (8th ed.). Chapter 1, 2 and section 5.1 (pp. 169-177)
- b) Economic survey <http://indiabudget.nic.in/vol2survey.asp>
- c) National Accounts Statistics: Sources and Methods, CSO, Govt of India, 2012: chapters 2, 3, 4 & 8. <http://sdp.gov.in.writereaddata/sourcesmethod2012.pdf>

No. of classes required to complete the unit (approx.): 10-12 Lectures

Methodology of Teaching: Interactive lectures using examples from Indian economy (using the latest editions of the Economic Survey) to illustrate conceptual material in the textbook.

Unit II: Money

Functions of money, quantity theory of money, credit creation & tools of monetary policy (26TH APRIL – 16 MAY)

Readings prescribed:

- a) Mankiw, G.N. (2013). *Macroeconomics* (8thed.). Worth Publishers. Section 4.1 (pp. 79-85) and section 5.1 (pp. 100-106).
- b) Blanchard, O. (2006). *Macroeconomics* (6thed.). Chapter 4

No. of classes required to complete the unit (approx.): 10-12 Lectures

Methodology of Teaching: Interactive lectures using examples from Indian economy (using the latest editions of the Economic Survey) to illustrate conceptual material in the textbook.

Unit III: Inflation

Inflation -its costs, hyperinflation.

(16 MAY- 29May)

Readings prescribed:

- a) Mankiw, G.N. (2013). *Macroeconomics* (8thed.). Worth Publishers. Chapter 5, sections 5.2-5.7 (pp. 99-100; pp 107-126).
- b) Blanchard, O. (2006). *Macroeconomics* (6thed.). Chapter 23
- c) Economic survey

No. of classes required to complete the unit (approx.): 10-12 Lectures

Methodology of Teaching: Interactive lectures using examples from Indian economy (using the latest editions of the Economic Survey) to illustrate conceptual material in the textbook.

Unit IV: The Closed Economy in the Short Run

Classical and Keynesian systems, simple Keynesian model of income determination and IS-LM model, Fiscal and Money multipliers.

(30th mayv to 30 june)

Readings prescribed:

- a) Richard T. Froyen (2013). *Macroeconomics: Theories and Policies* (10th ed.), Pearson. Chapter 2 and 3 (sections 2 to 4 – pp. 36-45).
- b) R. Dornbusch, S. Fischer and R. Startz. *Macroeconomics* (11th edition). Chapters 9, 10, and chapter 11.1-11.3 (pp. 250 -271).

No. of classes required to complete the unit (approx.): 20-25 Lectures

Methodology of Teaching:

- Interactive lectures using examples from Indian economy (using the latest editions of the Economic Survey) to illustrate conceptual material in the textbook.
- A Whatsapp group is created for regular communication and problem-solving discussion.
- Relevant Reserve Bank of India (RBI) statistics is shared from official website links to familiarize students with the database on Indian economy.

ASSESSMENT

- Test 1 (Scheduled in secon week of may)

- Mid-Semester break Assignment
- Test 2 (Scheduled in first week of July)

Criteria of Assessment: The students are assessed on comprehension and clarity of concepts based on learning and application.

I have adhered to the above mentioned teaching plan and have completed the course on time.



Amulya kumar sahuo

SHYAMA PRASAD MUKHERJEE COLLEGE

DEPARTMENT OF ECONOMICS

TEACHING PLAN

Course and Year: Indian Economy-ii/January-April 2022

SEMESTAR-VIth

Taught individually /shared: Individually By Mr AMULYA KUMAR SAHOO

Paper: B.A (HONS)-CBCS

Faculty: Economics

No of Lecture (per week):5

Teaching Plan

1. Macroeconomic Policies and Their Impact

Fiscal Policy; trade and investment policy; financial and monetary policies; labour regulation.

1Manoj Panda, 2017, Macroeconomic Scenario and Policy Options for GrowthMahendra De, S(ed), India Development Report 2017

, EPWAugust 3.4.Biswajit Dhar 2015, India's New Foreign Trade Policy

, EPW, May 24.5.Bhagwati and Panagariya, 2012, A Multitude of Labour Laws and their Reformsin India's Tryst with Destiny, Collins Business, Noida, Ch. 8.6.Achin Chakraborty,

2015,Reforming Labour Markets in States

: Revisiting the Futility Thesis, Economic and Political Weekly, May 1

2. Policies and Performance in Agriculture Growth and productivity;

agrarian structure and technology; capital formation; trade; pricing and procurement.

1.The Context and Conundrums of Contemporary Agriculture, 2014, inRepublic of India, Accelerating Agriculture Productivity Growth

, World Bank Group, Washington, Ch2.

2.Ashok Gulati and Shweta Saini, 2017, 25 Years of Policy Tinkering in Agriculture,in Rakesh Mohan (ed),

India Transformed, Penguin (Viking).

3.Sthanu R Nair, Leena Mary Eapen, 2015, Agrarian Performance and

3. Policies and Performance in Industry Growth; productivity; diversification; small scale industries; public sector; competition policy; foreign investment.

- 1.C Veeramani and G Dhir, 2017, Make What in India? In Mahendra Dev, S (Ed), India Development Report 2017
- 2.Rahul Anand, Kalpana Kochhar, and Saurabh Mishra, 2015, Make in India: Which Exports Can Drive the Next Wave of Growth ? IMF working paper, WP/15/119(appendixexcluded)
- 3.Nagesh Kumar, 2014, FDI and Portfolio Investment Flows and Development: A Perspective on Indian Experiencein Uma Kapila (ed.), IndianEco Since Independence, 26th edition, 2015-16. Academic Foundation, Delhi, Ch. 40.4.Jayan Jose Thomas,2018, Economic growth without employment: The story of Indian manufacturing in Hill and Patil(eds.),Employment Policy in Emerging Economies, Routledge ,London and New York

. Trends and Performance in Services

- 1.Rupa Chanda, 2012, Services Led Growthin K. Basu and A. Maertens (eds), 2012, New Oxford Companion to Economics in India

No of classes required to complete the unit (approx.):

- 1. Unit I: No of Classes(Approx 7-10)**
- 2. Unit II: No of Classes(Approx 10-15)**
- 3. Unit III :No of Classes(Approx 10-15)**
- 4. Unit IV : No of classes(Approx 7-12)**

Sub topics to be covered and their order along with the respective time frames (if any)

NO

Methodology of Teaching:

- Online teachings through microft and googlemeet
 - Regular notes are given through group email and internal assessment submitted through on line.
 - Student email group to undertake collective study and solve questions.
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INTERNAL ASSESSMENT

Tentative date of assessments/ assignments (time frame): Tentative date of assessments/ assignments (time frame):

FIRST INTERNAL ON THE SECOND WEEK OF FEBRUARY

SECOND INTERNAL ON THE SECOND WEEK OFM ARCH

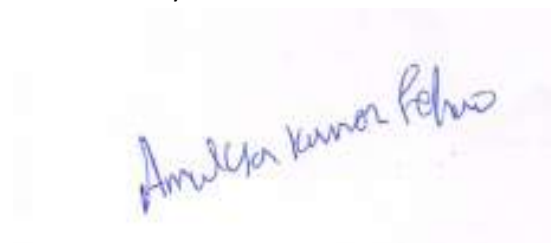
THIRD INTERNAL ON FIRST WEEK OF APRIL

Criteria of Assessment:

OUT OF THREE INTERNAL THE BEST TWO BE INCLUDED WHICH IS DIVEDED INTO 10 + 10=20(5 MARK FOR ATTENDENANCE)

I have adhered to the above mentioned teaching plan and have completed the course on time.

Submitted by

A handwritten signature in blue ink, reading "Anurag Kumar Pehra", is written on a light pink background.

Submitted by

amulyakumarsahoo

SHYAMA PRASAD MUKHERJI COLLEGE FOR WOMEN

TEACHING PLAN January 2022 TO May 2022

Course and Year: General Elective in Economics B.A (Hons.) II Year

Semester: Semester IV

Taught individually or shared: Shared

Paper: Money and Banking

Faculty: Deepali & Vaishali Kapoor

No. of Classes (per week): 5 (3+2)

Course Objective: - The course seeks to equip the students with sector-specific knowledge and skills to analyse key economic issues and policy documents. It will also enable them to relate theoretical frameworks of macroeconomics and microeconomics to the Indian context.

Course Learning Outcomes: - Students will have the ability to understand government policies and will have informed choices while participating in economic decision making, thus improving their employment prospects and career advancement.

Course outline:

UNIT 1

Macroeconomic policies and their Impact: Fiscal, financial and monetary policies.

1. Panda, M., & Kapila, U. (2019). Macro-economic Developments and Policy Options, in Uma Kapila (ed.) Indian Economy-II: Macroeconomic Policies, Sectoral Developments and Performance.
2. Subramaniam, A., & Felman, J. (2019). India's Great Slowdown; What happened? What's the Way Out?, CID working paper no.370.
3. Balakrishnan, P. (2014). The Great Reversal: A Macro Story. Economic & Political Weekly.
4. Dhar, B. (2015). India's New Foreign Trade Policy. Economic & Political Weekly.
5. INDIA. WTO. (2020). Trade Policy Review: on Trade Performance, Investment profile. Ch.2 (2.2 and 2.3). (www.wto.org)

UNIT 2

Agriculture: Policies and performance; production and productivity; credit; labour; markets and pricing; land reforms; regional variations.

1. Dev, M. (2018) Transformation of Indian Agriculture? Growth, Inclusiveness and Sustainability. Working paper 2018-026, Indira Gandhi Institute of Development Research, Mumbai.
<http://www.igidr.ac.in/pdf/publication/WP-2018-026.pdf>.
2. Roy, SD. (2017). Economic Reforms and Agricultural Growth in India, vol.52, special article, 4th. Economic & Political Weekly
3. Acharya, S., & Mehrotra, S. (2020). The Agricultural Market Reforms: Is there a Trade-off between Efficiency and Equality? Institute of Human Development working paper.

UNIT 3

Industry: Policies and performance; production trends; small scale industries; public sector; foreign investment, labour regulation.

1. Nagaraj, R. (2017). Economic Reforms and Manufacturing Sector Growth. Economic and Political Weekly.
2. Kumar, N. (2014). FDI and Portfolio Investment Flows and Development: A Perspective on Indian Experience in Uma Kapila (ed.), Indian Economy Since Independence, 26th edition, 2015-16. Ch. 40 or 28th edition Ch. 35. Academic Foundation, Delhi.
3. Thomas, J.J. (2018). Economic Growth without Employment: The story of Indian Manufacturing in Hill and Palit (eds.), Employment Policy in Emerging Economies. Routledge, London and New York.
4. Panagariya, A., & Bhagwati, J. (2012). A Multitude of Labour Laws and their Reforms in India's Tryst with Destiny. Ch. 8, Collins Business, Noida,

UNIT 4

Services and trade: Trends and performance; trade and investment policy.

1. Chanda, R. (2020). India's Services Sector; trends, opportunities and challenges, in Uma Kapila; Indian Economy Since Independence, 31st edition (Ed), (Chp.29), (2020-21).

Teaching Learning Process: Lectures and tutorials

Assessment Methods: Internal assessment and final examination as per CBCS rules

No of classes required to complete the units (approx.):

- 1) Unit I: 22 Lectures
- 2) Unit II: 18 Lectures
- 3) Unit III: 15 Lectures
- 4) Unit IV: 5 Lectures

Methodology of Teaching:

Online interactive lectures supplemented with relevant e-materials (videos, PPTs etc., if required). A whatsapp group is created for regular communication and problem-solving discussion.

Tutorials: Clarification of doubts related to the subject and discussion on topics studied and assignments.

In tutorials, students will be asked to participate in discussions and debate on ongoing trends in Indian economy. This may have references from Economic survey and newspapers.

Internal Assessment

INTERNAL ASSESSMENT and END-SEMESTER EXAMINATION shall be conducted as per the University guidelines for the current semester in the form of 25 marks + 75 marks breakup respectively.

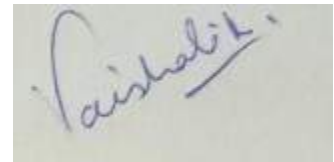
Test 1: Scheduled in Feb 2022

Assignment: Scheduled in Mar 2022

Test 2: Scheduled in Apr 2022

Criteria of Assessment: Graded tests, Home assignments and semester examinations. The students are assessed on clarity and understanding of concepts based on learning and application.

We adhered to the above mentioned teaching plan and completed the course on time.



SHYAMA PRASAD MUKHERJI COLLEGE FOR WOMEN

TEACHING PLAN January 2022 TO May 2022

Course and Year: General Elective in Economics B.A (Hons.) III Year

Semester: Semester VI

Taught individually or shared: Individually

Paper: Money and Financial Markets

Faculty: Deepali

No. of Classes (per week): 5 + 2 Tutorials

Course Objective: - The course seeks to equip the students with sector-specific knowledge and skills to analyze key economic issues and policy documents. It will also enable them to relate theoretical frameworks of macroeconomics and microeconomics to the Indian context.

Course Learning Outcomes: - Students will have the ability to understand the role of financial system and how it enhances the economy growth. They will have informed choices while participating in economic decision making, thus improving their employment prospects and career advancement.

Course outline:

TOPIC 1

MONEY: Concept, Functions, Measurement, Theories of Money Supply Determination

- | | |
|--------------------|---|
| 1. Baye and Jansen | Chapter 1 (p 2 – 27); Chapter 14 (p.465-486) |
| 2. N Jadhav | Chapter 2 Section 2.1, (p.18 –25);
Section 2.3 (p.37-45); Annexure 2.1 |
| 3.RBI Report | Money Supply Analytics and Methodology
of Compilation 1998 chapter 2 (p.11-17) |

TOPIC 2

FINANCIAL INSTITUTIONS, MARKETS, INSTRUMENTS AND FINANCIAL INNOVATIONS:

a) Role of Financial Markets and Institutions; problems of asymmetric information – adverse selection and moral hazard, financial crisis

- | | |
|---------------------|---|
| 1. Mishkin & Eakins | Chapter 15 (p 369 – 396) |
| 2. M Y Khan | Chapter 1 |
| 3. Fabozzi et al. | Chapter 1, (p.1-6) and Chapter 2, (p.21-27) |
| 4.. Baye and Jansen | Chapter 5 (p.153-161) |

b) Money and Capital Markets; Organization, Structure and Reforms in India; Role of Financial Derivatives and Other Innovations

- | | |
|------------------|-------------------------|
| 1. M Y Khan | Chapter 9 (9.29-9.32) |
| 2. Bhole | Chapter 5 (p.137-146) |
| 3. Fabozzi et al | Chapter 26 (p.496 -504) |
| | Chapter 27 (p.517-529) |
| | Chapter 30 (p.577-580) |

TOPIC 3

INTEREST RATES: Determination, Sources of interest rates differentials, Theories of term structure of interest rates ; interest rates in India

- | | |
|--------------------------------|--|
| 1. Baye & Jansen | Chapter 8 (p.236-251)
Chapter 9 (p.274-294)
Chapter 10 |
| 2. RBI Report, October 4, 2017 | ‘Report of the Internal Study Group to Review
The Working of the Marginal Cost of Funds Based
Lending Rate System’, Reserve Bank of India, September, 2017;
Chapter 1, (p.1-2) and Chapter 2, (p.5-7). |
| 3. RBI | Illustrative Methodology for the Computation of the
Base Rate: pg 4-5.
https://rbidocs.rbi.org.in/rdocs/Content/PDFs/BRF090410_AN.pdf |

TOPIC 4

BANKING SYSTEM:

a) Balance Sheet and Portfolio Management b) Indian Banking System. Changing Role and Structure, Banking Sector Reforms

- | | |
|-------------------------|---|
| 1. Sengupta and Vardhan | Non-performing Assets in Indian Banks, EPW, Vol. 52, Issue
No. 12, 25 Mar, 2017, Money, Banking and Finance 2017 |
| 2. RBI | Notification on Prudential Framework for
Resolution of Stressed Assets, June 7, 2019, (p.1-3). |

3. RBI

Glossary, Master Circular - Prudential Norms on Capital

Adequacy - Basel I Framework – 2012, July 2, 2012.

4. RBI Bulletin Oct 2012

Basel III in International and Indian Context by D.Subbarao
Reprinted in Indian Financial Reforms edited by Uma Kapila.

TOPIC 5

CENTRAL BANKING AND MONETARY POLICY

Functions, Balance Sheet Goals, Targets, Indicators and instruments of monetary control, monetary management in an open economy, current monetary policy of India

1. Baye & Jansen

Chapter 19 (p. 666-687, p.692-693, p.697-705)

2. Jadhav

Chapter 6.2

Chapter 9.3 - except 9.3.7

Chapter 11.2 – 11.2.3

3. M.Y.Khan

Chapter 9 (9.1 - 9.10, 9.12-9.13)

4. A.Vasudevan

Reflections on Analytical Issues in Monetary Policy,
EPW, Vol.52, Vol. 52, Issue No. 12, 25 Mar, 2017

Money, Banking and Finance 2017

5. Annual Report of RBI 2015 -16 Chapter 3, Box III.1 and III.2 (p. 44, p.50)

6. Annual Report of RBI 2018 -19 Chapter 3

7. Monetary Policy

https://www.rbi.org.in/scripts/FS_Overview.aspx?fn=2752

No of classes required to complete the units (approx.):

- 1) Unit I: 10 Lectures
- 2) Unit II: 20 Lectures
- 3) Unit III: 12 Lectures
- 4) Unit IV: 8 Lectures
- 5) Unit V : 10 lectures

Methodology of Teaching:

Online interactive lectures supplemented with relevant e-materials (videos, PPTs etc., if required). A WhatsApp group is created for regular communication and problem-solving discussion.

Tutorials: Clarification of doubts related to the subject and discussion on topics studied and assignments.

In tutorials, students will be asked to participate in discussions and debate on ongoing trends in Money market and financial institution with reference to business newspaper.

Internal Assessment

INTERNAL ASSESSMENT and END-SEMESTER EXAMINATION shall be conducted as per the University guidelines for the current semester in the form of 25 marks + 75 marks breakup respectively.

Test 1: Scheduled in Feb 2022

Assignment: Scheduled in Mar 2022

Test 2: Scheduled in Apr 2022

Criteria of Assessment: Graded tests, Home assignments and semester examinations. The students are assessed on clarity and understanding of concepts based on learning and application.

Additional books:

1. Polakoff, Murray E. and Thomas A. Durking (1981), *Financial Institutions and Markets* (Houghton Mifflin, Boston).
2. Bhole, L.M. (2004), *Financial Institutions and Markets*, 4th edition, Tata McGraw-Hill, New Delhi.
3. Fama, E.F. (1972) *Foundations of Finance*, Basic Books, New York.
4. Smith, Paul F.(1971), Smith, Paul F.(1971), *Economics of Financial Institutions and Markets* (Richard D.Irwin, Homewood).

We will be adhered to the above mentioned teaching plan and will complete the course on time.

Deepali



SHYAMA PRASAD MUKHERJI COLLEGE FOR WOMEN

TEACHING PLAN April 2022 TO July 2022

Course and Year: General Elective in Economics B.A (Hons.) I Year

Semester: Semester II

Taught individually or shared: Individually

Paper: Introductory Macroeconomics

Faculty: Deepali

No. of Classes (per week): 5 + 2 Tutorials

Course Objective: - The course seeks to equip the students with sector-specific knowledge and skills to analyze key economic issues and policy documents. It will also enable them to relate theoretical frameworks of macroeconomics to the Indian context.

Course Learning Outcomes: - Students will have the ability to understand the role of financial system and how it enhances the economy growth. They will have informed choices while participating in economic decision making, thus improving their employment prospects and career advancement.

Course outline:

TOPIC 1

Unit 1. Introduction to Macroeconomics and National Income Accounting

Basic issues studied in macroeconomics; measurements of gross domestic product, income, expenditure and the circular flow; real versus nominal GDP; price indices; national income accounting for open economy, balance of payments accounts, current and capital accounts.

Abel, Bernanke and Croushore: Chapters 1, 2 and section 5.1 (pp. 169-177). Instead of Table 5.1 in book use **Economic Survey 2017-18 vol 2, ch. 6, pp.81-87 and Table 4 (p. 88):**

http://mofapp.nic.in:8080/economicsurvey/pdf/080-098_Chapter_06_Economic_Survey_2017-18.pdf

National Accounts Statistics: Sources and Methods, CSO, Government of India, 2012; Chapters 2,3,4 and 8. **[Optional]**

Number of lectures: 10-15

TOPIC 2

Unit 2: Money

Functions of money; quantity theory of money; determination of money supply and demand; credit creation; tools of monetary policy.

(i) Mankiw: section 4.1 (pp. 79-85) and section 5.1 (pp. 100-106).

(ii) Blanchard: Chapter 4

Number of lectures: 10

TOPIC 3

Unit 3: Inflation

Inflation and its costs; hyperinflation.

(i) Mankiw: Chapter 5, sections 5.2-5.7 (pp. 99-100; pp. 107-126).

(ii) Blanchard: Chapter 23.

(iii) Economic Survey 2017-18 Volume 2, chapter 4:

http://mofapp.nic.in:8080/economicsurvey/pdf/056-067_Chapter_04_Economic_Survey_2017-18.pdf

Latest Economic Survey 2019-2020 to be released on 31.1.2020 should be used.

(iv) Partha Ray (2013) Monetary Policy Oxford India Short Introduction. Chapter 1. What is Monetary Policy? pp. 31-45.

(v) Pulapre Balakrishnan: The perils of RBI's fixation on inflation," The Hindu (January 17, 2020). <https://www.thehindu.com/opinion/lead/the-perils-of-rbis-fixation-on-inflation/article30578704.ece>

(vi) Partha Sen: "Urjit Patel Committee Report-Flawed Premise, Misplaced Prescription," The Hindu (July 26, 2016) [**Supplementary reading**]
<http://www.thehindu.com/opinion/lead/Flawed-premise-misplaced-prescription/article14508120.ece>

Number of lectures: 10

TOPIC 4

Unit 4. The Closed Economy in the Short Run

Classical and Keynesian systems; simple Keynesian model of income determination; IS-LM model; fiscal and monetary multipliers.

- (i) Froyen: Chapter 2 and 3 (sections 2 to 4 – pp. 36-45).
- (ii) Dornbusch, Fischer and Startz: Chapters 9, 10, and chapter 11.1-11.3 (pp. 250 -271).

Useful sources for data on the Indian economy:

- 1. Economic Survey: <https://www.indiabudget.gov.in/economicsurvey/>
- 2. RBI Handbook of Statistics on the Indian Economy:
<https://www.rbi.org.in/SCRIPTS/AnnualPublications.aspx?head=Handbook%20of%20St>

Number of lectures: 25-30

No of classes required to complete the units (approx.):

- 1) Unit I: 15-25 Lectures
- 2) Unit II: 10 Lectures
- 3) Unit III: 10 Lectures
- 4) Unit IV: 25-30 Lectures

Methodology of Teaching:

Online interactive lectures supplemented with relevant e-materials (videos, PPTs etc., if required). A WhatsApp group is created for regular communication and problem-solving discussion.

Tutorials: Clarification of doubts related to the subject and discussion on topics studied and assignments.

In tutorials, students will be asked to participate in discussions and debate on ongoing trends in Money market and financial institution with reference to business newspaper.

Internal Assessment

- 1. Internal evaluation will comprise 1 class test and another test or presentation (10 marks each) and 5 marks for attendance.
- 2. The end semester exam (75 marks) will comprise numericals and other questions.

Criteria of Assessment: Graded tests, Home assignments and semester examinations. The students are assessed on clarity and understanding of concepts based on learning and application.

Additional books:

- 1. Andrew Abel, Ben Bernanke and Dean Croushore (2011). Macroeconomics (7th edition).

2. Richard T. Froyen (2013). Macroeconomics: Theories and Policies (10th ed.), Pearson.
3. N. Gregory Mankiw (2013). Macroeconomics (8th edition). [page numbers below refer to the International edition.]
4. O. Blanchard (2006). Macroeconomics (6th edition).
5. R. Dornbusch, S. Fischer and R. Startz. Macroeconomics (11th edition). We will be adhered to the above mentioned teaching plan and will complete the course on time.

Deepali

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SHYAMA PRASAD MUKHERJI COLLEGE FOR WOMEN

TEACHING PLAN JANUARY 2022 TO APRIL 2022

COURSE AND YEAR: **B.A. (HONS.) II YEAR**

SEMESTER: IV

TAUGHT INDIVIDUALLY OR SHARED: **INDIVIDUALLY**

PAPER: **INTRODUCTORY ECONOMETRICS**

FACULTY: **GITA GOLANI**

NUMBER of classes (per week): **5**

Teaching plan

Name of the Unit: Nature and scope of Econometrics

Readings prescribed: Gujarati, D. N. and Porter, D.C. (2010). *Essentials of Econometrics* (4th Ed.). McGraw Hill International Edition.

Number of classes required: 2 – 3

Methodology of teaching: Interactive Lecture

Name of the Unit: Statistical Inference

- i. Normal distribution; chi-sq, t- and F-distributions
- ii. Estimation of parameters
- iii. Testing of hypotheses
- iv. Defining statistical hypotheses
- v. Distributions of test statistics
- vi. Testing hypotheses related to population parameters
- vii. Type-I and Type-II errors; Power of a test
- viii. Tests for comparing parameters from two samples

Readings prescribed:

- 1 Gujarati, D. N. & Porter, D.C. (2010). *Essentials of Econometrics* (4th Ed.), McGraw Hill International Edition.
2. Devore, Jay L. (2010). *Probability and Statistics for Engineers*. Cengage Learning.

Number of classes required: 8-10

Methodology of teaching: Interactive Lectures, sharing of related information via WhatsApp/mail and usage of software MS Office specially MS Excel.

Name of the Unit: Simple Linear Regression Model: Two Variable Case

- i. Estimation of model by method of ordinary least squares
- ii. Properties of estimators
- iii. Goodness of fit
- iv. Testing of Hypotheses
- v. Scaling and units of measurement
- vi. Confidence intervals
- vii Gauss Markov Theorem
- viii. Forecasting

Readings prescribed:

1. Gujarati, D. N. & Porter, D.C. (2010). *Essentials of Econometrics* (4th Ed.), McGraw Hill International Edition.
2. Dougherty, C. (2011). *Introduction to Econometrics* (4th Ed.). OUP Indian edition.

Number of classes required: 14-16

Methodology of teaching: Interactive Lectures, sharing of related information via Whatsapp/mail and usage of software MS Office specially MS Excel.

Name of the Unit: Multiple Linear Regression Model

- i. Estimation of parameters
- ii. Properties of OLS estimators
- iii. Goodness of fit- R^2 and Adjusted R^2
- iv. Partial regression coefficients
- v. Testing Hypotheses: Individual and Joint
- vi. Functional Forms of Regression Models
- vii. Qualitative (dummy) independent variables

Readings prescribed:

1. Gujarati, D. N. & Porter, D.C. (2010). *Essentials of Econometrics* (4th Ed.). McGraw Hill International Edition.
2. Dougherty, C. (2011). *Introduction to Econometrics* (4th Ed.). OUP. Indian edition.

Number of classes required: 10

Name of the Unit: Violations of Classical Assumptions: Consequences, Detection and Remedies

- i. Multicollinearity
- ii. Heteroscedasticity
- iii. Serial Correlation

Readings prescribed:

1. Gujarati, D. N. & Porter, D.C. (2010). *Essentials of Econometrics* (4th Ed.). McGraw Hill International Edition.
2. Dougherty, C. (2011). *Introduction to Econometrics* (4th Ed.). OUP. Indian edition.

Number of classes required: 15 -18

Methodology of teaching: Interactive Lectures

Name of the Unit: Specification Analysis

- i. Omission of a relevant variable
- ii. Inclusion of irrelevant variable
- iii. Tests of specification

Readings prescribed:

1. Gujarati, D. N. & Porter, D.C. (2010): *Essentials of Econometrics* (4th Ed.). McGraw Hill International Edition.
2. Dougherty, C. (2011): *Introduction to Econometrics* (4th Ed.). OUP. Indian edition.

Number of classes required: 5

Methodology of teaching: Interactive Lectures

ADDITIONAL READINGS:

1. Jeffrey M. Wooldridge, Introduction to Econometrics: A Modern Approach, 5th Edition, Cengage Learning, 2014.

2.Maddala, G.S and Kajal Lahiri, Introduction to Econometrics, 4th edition, Wiley publication, 2009. This book is particularly useful for the discussion on the LM and Durbin's h tests for testing for autocorrelation.

3. Jan Kmenta, Elements of Econometrics, Indian Reprint, Khosla Publishing House,2008

4. Badi H. Baltagi, Econometrics, 5th Edition, 2011, Springer.

5. William H. Greene: Econometric Analysis, 8th Edition, Pearson.

ASSESSMENT

TEST I: Jan.28,2022

ASSIGNMENT: FEB.22, 2022

TEST II: MARCH 26, 2022

CRITERIA OF ASSESSMENT: Class tests, Project work and Semester Examination

I have adhered to the above mentioned teaching plan and have covered the course well in time.(28/04/2022)

Gita Golani

SHYAMA PRASAD MUKHERJI COLLEGE FOR WOMEN

Teaching Plan - January 2022 to April 2022

Course and Year: B.A. (H) ECONOMICS SECOND YEAR

Semester: Fourth Semester

Taught individually or shared: Shared

Paper: Research Methodology (SEC).

Faculty: Iti Tomar and Manisha Jayant (2 + 2)

No. of Classes (per week): 4

Teaching Plan

Unit 1: Nature of Research (Manisha)

Kumar, R. (2014). *Research Methodology: A step-by-step Guide for Beginners* (4thed). Sage Publications. Ch. 1 and 2.

No of classes required: 7

Unit 2: Formulating the Research Topic (Manisha)

Kumar, R. (2014). *Research Methodology: A step-by-step Guide for Beginners* (4thed). Sage Publications. Ch. 4.

No of classes required: 4

Unit 3: Review of Literature (Manisha)

Kumar, R. (2014). *Research Methodology: A step-by-step Guide for Beginners* (4thed). Sage Publications. Ch. 3.

No of classes required: 4

Unit 4: Approaches to Research and Research Strategy (Manisha)

Kumar, R. (2014). *Research Methodology: A step-by-step Guide for Beginners* (4th ed). Sage Publications. Cha. 5,6,7,8 and 13.

No of classes required:17

Unit 5: Research Ethics (Iti)

Kumar, R. (2014). *Research Methodology: A step-by-step Guide for Beginners*(4thed.). Sage Publications. Ch. 14.

No of classes required: 2

Unit 6: Using Secondary data (Iti)

Kumar, R. (2014). *Research Methodology: A step-by-step Guide for Beginners* (4thed). Sage Publications. Ch. 9, 10 and 11.

No of classes required: 6

Unit 7: Using Primary data (collecting data through observations/interviews/questionnaire) (Iti)

Kumar, R. (2014). *Research Methodology: A step-by-step Guide for Beginners* (4th ed). Sage Publications. Ch. 9, 10 and 11.

No of classes required: 6

Unit 8: Sample Selection Methods (Iti)

Kumar, R. (2014). *Research Methodology: A step-by-step Guide for Beginners* (4thed.). Sage Publications. Ch. 12.

Cochran William G. (2008), *Sampling Techniques*, Third Edition, Wiley-India.

No of classes required: 5

Unit 9: Analysing data (Iti)

Kumar, R. (2014). *Research Methodology: A step-by-step Guide for Beginners* (4thed.). Sage Publications. Ch. 15 and 16.

No of classes required: 6

Unit 10: Writing Project Report - Referencing Styles (Iti)

Kumar, R. (2014). *Research Methodology: A step-by-step Guide for Beginners* (4thed.). Sage Publications. Ch. 17.

No of classes required: 3

Course Learning Outcomes:

A central aim to this course is to increase conceptual understanding and foundation of the methodology used while doing research. On successful completion of this course, students will be able to identify and provide a logical reasoning while formulating research problem. Also, they will be able to develop the research design with different approaches and quantitative techniques learnt in data analysis course.

Methodology of Teaching:

All the sample research papers, case studies and relevant material are being provided through Google Classroom, Drive or Whatsapp. Also, various other interesting information related to their course is been shared with them to innovate and spur interest in students.

Additional sources:

1. Kothari R.C. *Research Methodology, Methods and Techniques*, New Age International Publishers, IInd revised edition, reprint 2008.
2. Krishnaswamy, O.R. *Methodology of Research In Social Sciences*, Himalya publishing House, 1993.

3. Uwe Flick (2012), *Introducing Research Methodology: A Beginner's Guide to Doing a Research Project*, Sage Publications.
4. Bethlehem J. (2009), *Applied Survey Methods: A statistical Perspective*, Wiley.
5. Groves R.M., Fowler F.J., Couper M.P., Lepkowski J.M., Singer E. and Tourangeau R. (2009), *Survey Methodology*, Wiley.

Utility of additional sources: Additional resources will provide better understanding of the concepts and students learn how to use and apply different techniques while writing research paper. Moreover, these will be enhancing the research acumen of learners as it incorporates theory and techniques required in research process.

Methodology of Teaching:

1. Classroom lectures
2. Regular interaction and sharing of study material over Google Drive and Whatsapp groups consisting of all the class students.

ASSESSMENT

Dates of assessments:

Two Tests in February or March

In April – Submission of Research Paper or Project Report.

Criteria of Assessment: Clarity and understanding of concepts tested through research paper or project report.

I have adhered to the above-mentioned teaching plan and have completed the course on time.



Iti Tomar



Manisha

SHYAMA PRASAD MUKHERJI COLLEGE FOR WOMEN

TEACHING PLAN APRIL 2022 TO AUGUST 2022

Course and Year: **B.A. (H) ECONOMICS, I YEAR**
Semester: **II**

Taught individually or shared: **INDIVIDUALLY**

Paper: **MATHEMATICAL METHODS FOR ECONOMICS-2**

Faculty: **MS. ITI TOMAR**

No. of Classes (per week): **5L +2T**

Teaching Plan
(According to LOCF)

Unit 1: Functions of several real variables

Geometric representations: graphs and level curves; differentiable functions: characterisations, properties with respect to various operations and applications; second order derivatives: properties and applications; the implicit function theorem, and application to comparative statics problems; homogeneous and homothetic functions: characterisations and applications

Prescribed Reading:

K. Sydsaeter and P. Hammond: Mathematics for Economic Analysis, Pearson Educational Asia: Delhi (2002)

No. of classes required: 25-28

Methodology of Teaching:

All the problem sets, questions and relevant material is being provided through email or whatsapp. And various other interesting information related to their course is also been shared with them to innovate and spur interest in students.

SOME LINKS:

<https://youtu.be/GJODOGq7cAY>
<https://youtu.be/TNwHXWApYH4>
<https://youtu.be/Q8mbXy0oJj8>
<https://youtu.be/604maRE7uw0>
and more.

Unit 2: Multivariate optimization

Convex sets; geometric properties of functions: convex functions, their characterisations, properties and applications; further geometric properties of functions: quasiconvex functions, their characterisations, properties and applications; unconstrained optimisation: geometric characterisations, characterisations using calculus and applications; constrained optimisation with equality constraints: geometric characterisations, Lagrange characterisation using calculus and applications; properties of value function: envelope theorem and applications.

Prescribed Reading:

K. Sydsaeter and P. Hammond: Mathematics for Economic Analysis, Pearson Educational Asia: Delhi (2002)

No. of classes required: 15-18

Methodology of Teaching:

All the problem sets, questions and relevant material is being provided through email or whatsapp. And various other interesting information related to their course is also been shared with them to innovate and spur interest in students.

Unit 3: Linear programming

Introduction, graphical solution, matrix formulation, duality, economic interpretation.

Prescribed Reading:

K. Sydsaeter and P. Hammond: Mathematics for Economic Analysis, Pearson Educational Asia: Delhi (2002)

No. of classes required: 10-12

Methodology of Teaching:

All the problem sets, questions and relevant material is being provided through email or whatsapp. And various other interesting information related to their course is also been shared with them to innovate and spur interest in students.

Unit 4: Integration, differential equations, and difference equations

Definite integrals, indefinite integrals and economic applications; first order difference equations, equilibrium and its stability; first order differential equations, phase diagrams and stability.

Prescribed Reading:

K. Sydsaeter and P. Hammond: Mathematics for Economic Analysis, Pearson Educational Asia: Delhi (2002)

No. of classes required: 15-18

Course Learning Outcomes:

A central aim to this course is to increase mathematical ability, confidence in the types of problems that will be encountered and built upon later. On successful completion of this course, students will be able to use appropriate techniques to solve problems with calculus and linear algebra and can model economic questions as mathematical problems.

Methodology of Teaching:

All the problem sets, questions and relevant material is being provided through email or whatsapp. And various other interesting information related to their course is also been shared with them to innovate and spur interest in students.

Additional sources:

1. Simon, C.P., & L. Blume (1994). Mathematics for economists. New York: W.W. Norton & Co.
2. Foundations of Mathematical & Computational Economics, Kamran Dadkhah, 2nd edition, Thomson South-Western (Cengage Learning).
3. Rosser, M. (2003). Basic Mathematics for Economists. Second Edition. Routledge Taylor and Francis Group, London and New York
4. Hoy, M., Livernois, J., McKenna, C., Rees, R., and Stengos, T. (2001). Mathematics for Economics. Cambridge: The MIT Press, 2nd edition.
5. Chiang, A. C., & Wainwright, K. (2009). Fundamental methods of mathematical economics, 4. ed. McGraw-Hill, Boston, Mass.

Utility of additional sources: Additional resources will provide better understanding of the concepts and students learn how to use and apply mathematics by working with concrete examples and exercises. Moreover, these will make them ready to analyze simulated as well as real economic situations. The ability to present proofs can be trained and improved.

Tutorials: Clarification of doubts and discussions on tests and assignments.

Assessment

Test 1: Scheduled in Third week of May

Test 2: Scheduled in fourth week of June

Assignment 1: Scheduled in fourth week May

Criteria of Assessment: The students are assessed on their understanding and clarity of concepts based on learning and application. During the weekly tutorials, doubts related to recommended text book and assignments/tests are clarified to enhance understanding of the students.

I have adhered to the above-mentioned teaching plan and have completed the course on time.

A handwritten signature in blue ink, appearing to read 'ITI Tomar', is written over two parallel horizontal lines.

ITI TOMAR

Shyama Prasad Mukherji College
Teaching Plan - January 2022 to April 2022

Course and Year: **B.A. (Hons) Generic Elective**

Semester: **4th Semester**

Taught individually or shared: **Individually**

Paper: **PUBLIC FINANCE**

Faculty: **Iti Tomar**

No. of Classes (per week): **5L+2T**

Teaching Plan

Unit 1: PUBLIC FINANCE THEORY

1.1 Overview of Fiscal Functions, Tools of Normative Analysis, Pareto Efficiency, Equity and the Social Welfare.

- Fiscal Functions (4 classes)
- Tools of Normative analysis (6 classes)

Readings prescribed:

- Musgrave, A. R. & Musgrave, B. P. Public Finance in Theory and Practice (5th Ed.). Chapter 1.
- Rosen, Harvey. (2005). Public Finance, Chapter 3.

Number of classes required: 10-12 classes

1.2 Market Failure, Public Goods and Externalities

- Market Failure (4 classes)
- Public Goods (4 classes)
- Externalities (6 classes)

Readings prescribed:

- Stiglitz, E. Joseph. Economics of the Public Sector (3rd Ed.). Chapter 4
- Cullis, John. & Jones, Philip. (1998). Public Finance and Public Choice. Chapter 3
- Rosen, Harvey. (2005). Public Finance, Chapter 5

Number of classes required: 14 - 15

1.3 Elementary Theories of Product and Factor Taxation (Excess Burden and Incidence)

- Product Taxation (4 classes)
- Factor taxation (3 classes)

Readings prescribed: Musgrave, A. R. & Musgrave, B. P. Public Finance in Theory and Practice (5th Ed.). Chapter 14 and 15

Number of classes required: 07 - 08

Unit 2: ISSUES FROM INDIAN PUBLIC FINANCE

2.1 Working of Monetary and Fiscal Policies

- Determination of income, multiplier effect (3 classes)
- Money supply (3 classes)
- Economic Survey (2 classes)

Readings prescribed:

- Case Karl E. & Ray C. Fair. Principles of Economics (10th Ed.), Chapter 24 and 25
- Ch 4. Monetary Management and Financial Intermediation (Pg. 123-137), Vol 2, Economic Survey 2020-21

Number of classes required: 7-8 classes

2.2 Current Issues of India's Fiscal and Monetary Policies

Readings prescribed:

- Rao, M. Govinda. "Goods and Services Tax in India: Progress, Performance and Prospects." Indian Economic Summit (2019), School of International and Public Affairs, Columbia University -- till section 4.
- Surajit Das, Some Concerns Regarding the Goods and Services Tax, Vol. 52, Issue No. 9, 04 Mar, 2017, EPW
- Ch 2. Fiscal Developments, Vol 2, Economic Survey 2020-21

- D K Srivastava et al., Taxing Petroleum Products: Sharing Revenue Space between Centre and States, Vol. 56, Issue No. 9, 27 Feb, 2021, EPW

Number of classes required: 11 - 12

2.3 Analysis of Budget and Deficits

Readings prescribed:

- Budget at Glance 2021-22
- Rangarajan, Chakravarthy, and D. K. Srivastava. "Fiscal deficits and government debt: implications for growth and stabilisation." *Economic and Political Weekly* (2005): 2919-2934 -- till section II
- Ch.2, Report of 15th Finance Commission, 2020-21 -- till page 15
- Lekha Chakraborty, Union Budget 2021–22: The Macroeconomic Framework, Vol. 56, Issue No. 9, 27 Feb, 2021, EPW
- Report summary, FRBM review committee, PRS India, 2017

Number of classes required: 06 - 07

2.4 Fiscal Federalism in India

Readings prescribed:

- Rao, M. Govinda. "Central transfers to states in India: rewarding performance while ensuring equity." Final report submitted to NITI Aayog (2017).
- Ch.3, Report of 15th Finance Commission, 2020-21
- Report Summary, 15th Finance Commission, PRS India
- N K Singh. "The pandemic has necessitated us to reconsider the 42% devolution," Interview by Pooja Mehra. *The Hindu*, 14 Sept. 2020.

Number of classes required: 07 - 08

2.5 State and Local Finances

Readings prescribed:

- Ch.2, Report of 15th Finance Commission, 2020-21 (Pg. 16-19)
- Ch. 5, Report of 15th Finance Commission 2020-21
- Ashok K Lahiri, 15th Finance Commission could catalyse accountability, effective governance at grassroots, *Indian Express*, Feb 19 2021

Number of classes required: 06 - 07

Course Learning Outcomes:

A central aim to this course is to increase conceptual understanding and foundation to analyze how the government sets policies and how expenditure and tax policies affect individual behavior. On successful completion of this course, students will be able to identify the tools used by public finance economists to analyze both positive and normative issues. Also, they will understand the interaction of state, local and federal governments in public finance and identify the hidden costs of government, welfare economics, and the pure exchange economy.

Methodology of Teaching:

All the Real Scenarios and case studies are being discussed and relevant material are being provided through Google Drive or Whatsapp. Also, various other interesting information related to their course is been shared with them to innovate and spur interest in students.

Additional sources:

1. Blank R.M. (2000), When Can Public Policy Makers Rely on Private Markets? Economic Journal, Vol. 110, No. 462, p. 34-49.
2. Rodrick D. (1996), Why Do More Open Economies Have Bigger Governments? NBER Working Papers, No. 5537
3. Tanzi V., Schuknecht L. (2000), Public Spending in 20-th Century: A Global Perspective. N.Y.: Cambridge University Press.
4. Jonathan Gruber (2011) Public Finance and Public Policy, 3rd edition, Worth Publishers
5. Poterba J.M. (1994), Government Intervention in the Markets for Education and Health Care: How and Why? NBER Working Papers, No. 4916.

Utility of additional sources: Additional resources will provide better understanding of analytical tools and their application to key policy issues relating to the spending, taxing and financing activities of Government. It will enable students to understand the practical problems involved in implementing these principles. Also, they will demonstrate a familiarity with a range of policy issues and relevant analytical and empirical tools.

Methodology of Teaching:

1. Classroom lectures

2. Regular interaction in tutorials where we discuss various real scenarios happened around the world. We discuss how the government made the decision historically. What were the constraints felt by the government? and so. All the students are encouraged to participate. Also, their doubts and queries are also resolved.

ASSESSMENT

Internal Evaluation: There will be two class tests of 15 marks each and an Assignment of 10 marks.

Tentative date of assessments/ assignments (time frame):

1st Test: In Second week of February

Presentations: Throughout the Semester

2nd Test: In third week of March

Criteria of Assessment: Clarity and understanding of concepts tested through class tests, assignments and Semester Examination

I have adhered to the above-mentioned teaching plan and have completed the course on time.

A handwritten signature in blue ink, reading 'Iti Tomar', is written over two horizontal lines.

Iti Tomar

SHYAMA PRASED MUKHERJI COLLEGE FOR WOMEN
TEACHING PLAN JANUARY 2022 TO APRIL 2022

Course and Year: **B.A Programme III Year**

Semester: **VI**

Taught individually or shared: **Individually**

Paper: **Economics Development and Policy in India-II**

Faculty: **Dr. JYOTSNA**

No. of Classes (per week): **5**

Teaching Plan

Unit I: MACROECONOMIC POLICIES AND THEIR IMPACT

Macroeconomic policies and their impact: fiscal policy; financial and monetary policies

Prescribed Readings:

1. Joshi, V. (2017), "*Requisites of Macroeconomic Stability*", Chapter 8 in India's Long Road: The Search for Prosperity, Oxford University Press.
2. Dua, P. (2020), "*Monetary policy framework in India*", Indian Economic Review, Springer, vol. 55(1), pages 117-154
3. *De, Supriyo, (2012), "*Fiscal Policy in India: Trends and Trajectory*", Working Papers, eSocialSciences, <https://EconPapers.repec.org/RePEc:ess:wpaper:id:4751>

No. of classes required to complete the unit: 12-15 Lectures (January)

Unit II: AGRICULTURE

Policies and performance; Production and productivity; credit; labour; markets and pricing; land reforms; regional variations

Prescribed Readings:

1. Ghatak, M.(2012), "*Land Reforms*" in K. Basu and A. Maertens (eds), 2012, New Oxford Companion to Economics in India (referred to as NOCE hereafter), pp. 12-14
2. A. Vaidyanathan (2012), "*Irrigation*", in NOCE.
3. Chand, R., R. Saxena and S. Rana (2015), "*Estimates and Analysis of Farm Income in India: 1983-84 to 2011-12*", Economic and Political Weekly, Vol. 50, No.22, May 30, pp. 139-145.
4. Sharma, A.K "*Transformation in Indian Agriculture, Allied Sectors and Rural India: Is there less krishi in Bharat?*", NCAER(2015)
5. *Shoumitro Chatterjee and Devesh Kapur, (2017), "*Six Puzzles in Indian Agriculture*", India Policy Forum, 13, (1), 185-229

6. *Amit Bhaduri (2012), *“Productivity and Production Relations: The Case of Indian Agriculture”*, in Amit Bhaduri, ‘Employment and Development’, Oxford University Press
7. *S. Nair and L. Eapen (2015), *“Agrarian Performance and Food Price Inflation in India, Pre- and Post- Economic Liberalization”*, Economic and Political Weekly, August 1, 2015

No. of classes required to complete the unit: 17-20 Lectures (January-February)

Unit III: INDUSTRY

Policies and performance; production trends; small scale industries; public sector; foreign investment, labour regulation

Prescribed Reading:

1. R. Nagaraj (2017), *“Economic Reforms and Manufacturing sector Growth”*, Economic and Political Weekly, 14 Jan 2017
2. Pulin B. Nayak (2012), Privatization, in NOCE
3. Nagesh Kumar, (2014), *“FDI and Portfolio Investment Flows and Development: A Perspective on Indian Experience”*, Uma Kapila (ed.), Indian Economy Since Independence, 26th edition, 2015-16. Academic Foundation, Delhi, Ch. 40 or 28th edition Ch. 35
4. Economic Survey (2016-17), *“Clothes and Shoes: Can India Reclaim Small Scale Manufacturing?”*, Vol. I, Ch 7
5. Kapila, U. *“Industrial Development and Policies since Independence”*, Editorial Notes (pages 635-669), Indian Economy Since Independence, 28th edition, Academic Foundation, Delhi

No. of classes required to complete the unit: 17-20 Lectures (March-April)

Unit IV: SERVICES AND TRADE

Trends and performance; trade and investment policy

Prescribed Readings:

1. Rupa Chanda, *“India’s Service Sector”* Chapter 29 in Uma Kapila (in Uma Kapila (ed.), Indian Economy Since Independence, 28th edition, Academic Foundation, Delhi
2. Shoumitro Chatterjee, Arvind Subramanian (2020), *“India’s Inward (Re) Turn: Is it Warranted? Will it Work?”*, Ashoka Centre for Economic Policy Policy Paper No. 1, October, 2020
3. *Harsha Vardhana Singh (2017) *“Trade Policy Reform in India Since 1991”*, Brookings India Working Paper 02, March.

No. of classes required to complete the unit: 8-10 Lectures (April)

Additional References:

1. Balakrishnan, P. (2014). “The Great Reversal: A Macro Story”, Economic & Political Weekly.
2. Dhar, B. (2015). “India's New Foreign Trade Policy”, Economic & Political Weekly.
3. INDIA. WTO. (2020). “Trade Policy Review: on trade performance, Investment profile”, Ch. 2 (2.2 and 2.3).
4. Dev, M. (2018) “Transformation of Indian Agriculture? Growth, Inclusiveness and Sustainability”. Working paper 2018-026, Indira Gandhi Institute of Development Research, Mumbai. <http://www.igidr.ac.in/pdf/publication/WP-2018-026.pdf>.
5. Thomas, J.J. (2018). “Economic Growth without Employment: The story of Indian Manufacturing” in Hill and Patil (eds.), Employment Policy in Emerging Economies. Routledge, London and New York

Utility of Additional References: Some additional articles/chapters will be referred for better clarity and understanding on the current state of the economy with reference to relevant topics. This will help the students to prepare the answers with the latest database.

Methodology of Teaching:

Online lectures supplemented with relevant e-materials (videos, PPTs etc.,). A whatsapp group and Google class are created for regular communication and problem-solving discussion.

Tutorials: Clarification of doubts related to the subject. Discussion on topic studied, Additional references, tests and assignments.

Assessment

Assignment 1: Scheduled in First week of February

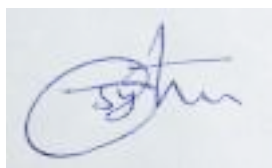
Test 1: Scheduled in Second week of March

Test 2: Scheduled in First week of April

Criteria of Assessment: The students are assessed on clarity and understanding of concepts based on learning and application.

I will adhere to the above-mentioned teaching plan and will complete the course on time.

Dr JYOTSNA



SHYAMA PRASAD MUKHERJEE COLLEGE

DEPARTMENT OF ECONOMICS

TEACHING PLAN

Course and Year: Indian Economy-II /JANUARY-APRIL 2022

SEMESTAR-6TH

Taught individually /shared: Individually by Dr JYOTSNA

Paper: B.A (HONS)-CBCS

Faculty: Economics

No of Lecture (per week):5

Teaching Plan

Name of the Unit: Macro Economic Policies and their Impact

Unit I: Unit -1 Macro Economic Policies and their impact.

- a. How the State Has Stifled Growth, published in foreign affairs
- B. Indian financial sector: Structure, trends and turns. International Monetary Fund,
- c. Trade and Investment Regimes
- d. A Multitude of Labour Laws and their Reforms in India.

Readings:

1. Arvind Subramanian and Josh Felman (2021) India's Stalled Rise-How the State Has Stifled Growth, published in foreign affairs on 14.12. 2021

Complementary material: [Arvind Subramanian & Raghuram Rajan \(Discussant\) – Is the Indian Economy Back?](#) (complementary material for article 1)

2. Chatterjee, Shoumitro, and Arvind Subramanian. India's inward (re) turn: Is it Warranted? Will it Work? *Ashoka Center for Economic Policy, Policy Paper* 01 (2020).

3. Mohan, Rakesh, and Partha Ray. Indian financial sector: Structure, trends and turns. International Monetary Fund, 2017.

4. Trade Policy Review (prepared by secretariat/govt, WTO 2020) chapter 2: Trade and Investment Regimes

5. Harsh vardhan Singh – Trade Policy Reforms since 1991, working paper 02, Brookings India., (excluding annexures starting from pg. 47 & onwards).
6. Bhagwati and Panagariya, 2012, A Multitude of Labour Laws and their Reforms in India's Tryst with Destiny, Collins Business, Noida, Ch. 8.
7. Roychoudhury Anamitra, and Kingshuk Sarkar. "Labour reforms in a neo-liberal setting: Lessons from India." *Global Labour Journal* 12, no. 1 (2021).

No. of classes required to complete the unit (approx.): 22-25 Lectures
Finished by last week of January 2022

Name of the Unit: Policies and Performance in Agriculture

UNIT –II: Policies and Performance in Agriculture

- a. *Transformation of Indian Agriculture? Growth, Inclusiveness and Sustainability*
- b. *Estimates and Analysis of Farm Income in India,*
- c. *The Agricultural Market Reforms*

Readings:

1. Dev, M. (2018) *Transformation of Indian Agriculture? Growth, Inclusiveness and Sustainability*. Working paper 2018-026, Indira Gandhi Institute of Development Research, Mumbai.
2. Ramesh Chand, Raka Saxena, Simmi Rana (2015) *Estimates and Analysis of Farm Income in India, 1983–84 to 2011–12*, Economic & Political Weekly May 30, 2015 Vol. 1 No 22
3. Acharya, S., & Mehrotra, S. (2020). *The Agricultural Market Reforms: Is there a trade-off between efficiency and equality?* working paper series, Institute of human development.

No. of classes required to complete the unit (approx.): 12-15 Lectures

Finished by third week of February 2022

Name of the Unit - Policies and Performance in Industry and Services

UNIT III : Policies and Performance in Industry and Services

- a. *Economic Reforms and Manufacturing Sector Growth*
- b. *Deindustrialization, Global Value Chain*
- c. *Reforming Labour Markets in States*

d. *Economic Growth without Employment, India's Services Sector; trends, opportunities and challenges*

Readings:

1. Nagaraj, R. (2017). *Economic Reforms and Manufacturing Sector Growth*. Economic and Political Weekly.
2. Chakraborty J. Nagaraj, R. (2020). *Has India Deindustrialised Prematurely? A Disaggregated Analysis*. Economic and Political Weekly.
3. Mukherjee, Deeparghya (2021) Is India Moving Up the Global Value Chain? A Sectoral Study of Indian Exports. *Economic and Political Weekly*, 56(20), 12-15
4. Achin Chakraborty, 2015, *Reforming Labour Markets in States: Revisiting the Futility Thesis*, Economic and Political Weekly, May 16, 20
5. Thomas, J.J. (2018). *Economic Growth without Employment: The story of Indian Manufacturing in Hill and Patil* (eds.), *Employment Policy in Emerging Economies*. Routledge, London and New York.
6. Chanda, R. (2019). *India's Services Sector; trends, opportunities and challenges*, in Uma Kapila(ed.), *Indian economy-2; Macroeconomic policies, Sectoral Developments and Performance*. (Chp.29)

No. of classes required to complete the unit (approx.): 22-25 Lectures

End by second week of april 2022

Additional readings

1. Dhar, B. (2015). "India's New Foreign Trade Policy", Economic & Political Weekly.
2. INDIA. WTO. (2020). "Trade Policy Review: on trade performance, Investment profile", Ch. 2 (2.2 and 2.3).
3. Dev, M. (2018) "Transformation of Indian Agriculture? Growth, Inclusiveness and Sustainability". Working paper 2018-026, Indira Gandhi Institute of Development Research, Mumbai. <http://www.igidr.ac.in/pdf/publication/WP-2018-026.pdf>.
4. Thomas, J.J. (2018). "Economic Growth without Employment: The story of Indian Manufacturing" in Hill and Patil (eds.), *Employment Policy in Emerging Economies*. Routledge, London and New York

No of classes required to complete the unit (approx.):

1. **Unit I: No of Classes(Approx. 22-25)**

2. Unit II: No of Classes(Approx. 12-15)

3. Unit III :No of Classes(Approx. 22-25)

Utility of Additional References: Some additional articles/chapters will be referred for better clarity and understanding on the current state of the economy with reference to relevant topics. This will help the students to prepare the answers with the latest database. At the end of the course, a student should be able to understand the development paradigm adopted in India since independence and evaluate its impact on economic as well as social indicators of progress and wellbeing.

Methodology of Teaching:

Online lectures supplemented with relevant e-materials (videos, PPTs etc.). A whatsapp group and Google class are created for regular communication and problem-solving discussion.

Tutorials: Clarification of doubts related to the subject. Discussion on topic studied, Additional references, tests and assignments.

INTERNAL ASSESSMENT

Tentative date of assessments/ assignments (time frame): Tentative date of assessments/ assignments (time frame):

First internal on last week of January

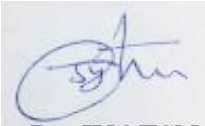
Second internal on last week of February

Third internal on third week of march

Criteria of Assessment:

Out of three internal the best two be included which is divided into 10 + 10=20(5 mark for attendance)

I have adhered to the above mentioned teaching plan and have completed the course on time.



Dr. JYOTSNA

SHYAMA PRASAD MUKHERJI COLLEGE FOR WOMEN
TEACHING PLAN APRIL 2022 TO JULY 2022

Course and Year: BA(Hons) Economics I Year (Section B)

Semester: II

Taught individually or shared: Shared

Paper: Introductory Macroeconomics

Faculty: KALPNA (3L+1T) AND SONIKA (2L+1T)

No. of lectures (per week) : 5L+2T

TEACHING PLAN

References:

1. Abel, B. Bernanke and D. Croushore (2014). *Macroeconomics* (8th edition), Pearson Education.
2. N. Gregory Mankiw (2013). *Macroeconomics* (8th edition).
3. O. Blanchard (2006). *Macroeconomics* (6th edition).
4. R. Dornbusch, S. Fischer and R. Startz. *Macroeconomics* (11th edition).

Unit 1. Introduction to Macroeconomics and National Income Accounting

Basic issues studied in macroeconomics; measurements of gross domestic product, income, expenditure and the circular flow; real versus nominal GDP; price indices; national income accounting for open economy, balance of payments accounts, current and capital accounts.

Reference:

- (i) Abel, Bernanke and Croushore: Chapters 1, 2 and section 5.1 (pp. 169-177).
- (ii) Instead of Table 5.1 in book **use Economic Survey 2017-18 vol 2, Ch. 6, pp.81-87 and Table 4 (p. 88):** http://mofapp.nic.in:8080/economicsurvey/pdf/080-098_Chapter_06_Economic_Survey_2017-18.pdf
- (iii) National Accounts Statistics: Sources and Methods, CSO, Government of India, 2012; Chapters 2,3,4 and 8. http://sdp.gov.in/writereaddata/sources_method_2012.pdf (optional)

No. of lectures required – 10-15

Will be done by Sonika

Unit 2. Money

Functions of money; quantity theory of money; determination of money supply and demand; credit creation; tools of monetary policy.

Reference:

- (i) Mankiw: section 4.1 (pp. 79-85) and section 5.1 (pp. 100-106).
- (ii) Blanchard: Chapter 4.

No. of lectures required: 10
Will be done by Kalpna

Unit 3. Inflation

Inflation and its costs; Hyperinflation.

Reference:

- (i) Mankiw: Chapter 5, sections 5.2-5.7 (pp. 99-100; pp. 107-126).
- (ii) Blanchard: Chapter 23.
- (iii) Economic Survey 2017-18 Volume 2, chapter 4:
http://mofapp.nic.in:8080/economicsurvey/pdf/056067_Chapter_04_Economic_Survey_2017-18.pdf
- (iv) Partha Ray (2013) *Monetary Policy* Oxford India Short Introduction. Chapter 1 What is Monetary Policy? pages 31-45.
- (v) Partha Sen: Urjit Patel Committee Report-Flawed Premise, Misplaced Prescription, The Hindu (July 26, 2016) [**Supplementary reading**]
<http://www.thehindu.com/opinion/lead/Flawed-premise-misplaced-prescription/article14508120.ece>

No. of lectures required : 10
Will be done by Sonika

Unit 4. The Closed Economy in the Short Run

Classical and Keynesian systems; simple Keynesian model of income determination; IS-LM model; fiscal and monetary multipliers.

Reference:

- (i) Mankiw: Chapter 3 (except pp. 56-67); ch. 10 (pp. 282-298).
- (ii) Dornbusch, Fischer and Startz: Chapters 9, 10, and chapter 11.1-11.3 (pp. 250 -271).

No. of lectures required: 25-30
Will be done by Kalpna

Useful sources for data on the Indian economy:

- (i) Economic Survey: <http://mofapp.nic.in:8080/economicsurvey/>
- (ii) RBI Database on the Indian Economy: <https://dbie.rbi.org.in/>

Additional References:

1. Joshi, V. (2017), “Requisites of Macroeconomic Stability”, Chapter 8 in India’s Long Road: The Search for Prosperity, Oxford University Press.
2. Panda, M., & Kapila, U. (2019). “Macro-economic Developments and Policy Options”, in Uma Kapila (ed.) Indian Economy-II: Macroeconomic Policies, Sectoral Developments and Performance

Utility of Additional References: Some additional articles/chapters will be referred for better clarity and understanding current economic trends and events and how they impact the nation's politics. The students will be able to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Methodology of Teaching:

Online interactive lectures supplemented with relevant e-materials (videos, PPTs etc., if required). A whatsapp group is created for regular communication and problem-solving discussion.

Tutorials: Clarification of doubts related to the subject and exercises at the end of the chapters. Discussion on topics studied and assignments.

Internal Assessment

Test 1: Scheduled in first week of May 2022

Assignment: Scheduled in first week of June 2022

Test 2: Scheduled in first week of July 2022

Criteria of Assessment: Graded tests, Home assignments and semester examinations. The students are assessed on clarity and understanding of concepts based on learning and application.

We will adhere to the above mentioned teaching plan and will complete the course on time.

KALPNA

SONIKA

SHYAMA PRASED MUKHERJI COLLEGE FOR WOMEN
TEACHING PLAN JANUARY 2022 TO APRIL 2022

Course and Year: **B.A Programme III Year**

Semester: **VI**

Taught individually or shared: **Individually**

Paper: **Economics Development and Policy in India-II**

Faculty: **Dr. Kalpna Negi**

No. of Classes (per week): **5**

Teaching Plan

Unit I: MACROECONOMIC POLICIES AND THEIR IMPACT

Macroeconomic policies and their impact: fiscal policy; financial and monetary policies

Prescribed Readings:

1. Joshi, V. (2017), "*Requisites of Macroeconomic Stability*", Chapter 8 in India's Long Road: The Search for Prosperity, Oxford University Press.
2. Dua, P. (2020), "*Monetary policy framework in India*", Indian Economic Review, Springer, vol. 55(1), pages 117-154
3. *De, Supriyo, (2012), "*Fiscal Policy in India: Trends and Trajectory*", Working Papers, eSocialSciences, <https://EconPapers.repec.org/RePEc:ess:wpaper:id:4751>

No. of classes required to complete the unit: 10-15 Lectures (January)

Unit II: AGRICULTURE

Policies and performance; Production and productivity; credit; labour; markets and pricing; land reforms; regional variations

Prescribed Readings:

1. Ghatak, M.(2012), "*Land Reforms*" in K. Basu and A. Maertens (eds), 2012, New Oxford Companion to Economics in India (referred to as NOCE hereafter), pp. 12-14
2. A. Vaidyanathan (2012), "*Irrigation*", in NOCE.
3. Chand, R., R. Saxena and S. Rana (2015), "*Estimates and Analysis of Farm Income in India: 1983-84 to 2011-12*", Economic and Political Weekly, Vol. 50, No.22, May 30, pp. 139-145.
4. Sharma, A.K "*Transformation in Indian Agriculture, Allied Sectors and Rural India: Is there less krishi in Bharat?*", NCAER(2015)
5. *Shoumitro Chatterjee and Devesh Kapur, (2017), "*Six Puzzles in Indian Agriculture*", India Policy Forum, 13, (1), 185-229

6. *Amit Bhaduri (2012), *“Productivity and Production Relations: The Case of Indian Agriculture”*, in Amit Bhaduri, ‘Employment and Development’, Oxford University Press
7. *S. Nair and L. Eapen (2015), *“Agrarian Performance and Food Price Inflation in India, Pre- and Post- Economic Liberalization”*, Economic and Political Weekly, August 1, 2015

No. of classes required to complete the unit: 10-15 Lectures (January-February)

Unit III: INDUSTRY

Policies and performance; production trends; small scale industries; public sector; foreign investment, labour regulation

Prescribed Reading:

1. R. Nagaraj (2017), *“Economic Reforms and Manufacturing sector Growth”*, Economic and Political Weekly, 14 Jan 2017
2. Pulin B. Nayak (2012), Privatization, in NOCE
3. Nagesh Kumar, (2014), *“FDI and Portfolio Investment Flows and Development: A Perspective on Indian Experience”*, Uma Kapila (ed.), Indian Economy Since Independence, 26th edition, 2015-16. Academic Foundation, Delhi, Ch. 40 or 28th edition Ch. 35
4. Economic Survey (2016-17), *“Clothes and Shoes: Can India Reclaim Small Scale Manufacturing?”*, Vol. I, Ch 7
5. Kapila, U. *“Industrial Development and Policies since Independence”*, Editorial Notes (pages 635-669), Indian Economy Since Independence, 28th edition, Academic Foundation, Delhi

No. of classes required to complete the unit: 15-20 Lectures (March-April)

Unit IV: SERVICES AND TRADE

Trends and performance; trade and investment policy

Prescribed Readings:

1. Rupa Chanda, *“India’s Service Sector”* Chapter 29 in Uma Kapila (in Uma Kapila (ed.), Indian Economy Since Independence, 28th edition, Academic Foundation, Delhi
2. Shoumitro Chatterjee, Arvind Subramanian (2020), *“India’s Inward (Re) Turn: Is it Warranted? Will it Work?”*, Ashoka Centre for Economic Policy Policy Paper No. 1, October, 2020
3. *Harsha Vardhana Singh (2017) *“Trade Policy Reform in India Since 1991”*, Brookings India Working Paper 02, March.

No. of classes required to complete the unit: 12-15 Lectures (April)

Additional References:

1. Balakrishnan, P. (2014). “The Great Reversal: A Macro Story”, Economic & Political Weekly.
2. Dhar, B. (2015). “India's New Foreign Trade Policy”, Economic & Political Weekly.
3. INDIA. WTO. (2020). “Trade Policy Review: on trade performance, Investment profile”, Ch. 2 (2.2 and 2.3).
4. Dev, M. (2018) “Transformation of Indian Agriculture? Growth, Inclusiveness and Sustainability”. Working paper 2018-026, Indira Gandhi Institute of Development Research, Mumbai. <http://www.igidr.ac.in/pdf/publication/WP-2018-026.pdf>.
5. Thomas, J.J. (2018). “Economic Growth without Employment: The story of Indian Manufacturing” in Hill and Patil (eds.), Employment Policy in Emerging Economies. Routledge, London and New York

Utility of Additional References: Some additional articles/chapters will be referred for better clarity and understanding on the current state of the economy with reference to relevant topics. This will help the students to prepare the answers with the latest database.

Methodology of Teaching:

Online lectures supplemented with relevant e-materials (videos, PPTs etc.,). A whatsapp group and Google class are created for regular communication and problem-solving discussion. Relevant database on Indian economy are shared from official website i.e. RBI, World Bank etc.

Tutorials: Clarification of doubts related to the subject. Discussion on topic studied, class-work, tests, and assignments.

Assessment

Test 1: Scheduled in First week of February

Test 2: Scheduled in Second week of March

Test 3: Scheduled in First week of April

Criteria of Assessment: The students are assessed on clarity and understanding of concepts based on learning and application.

I have adhered to the above-mentioned teaching plan and have completed the course on time.



Kalpna Negi

SHYAMA PRASED MUKHERJI COLLEGE FOR WOMEN
TEACHING PLAN JANUARY 2022 TO APRIL 2022

Course and Year: **B.A Programme II Year**

Semester: **IV**

Taught individually or shared: **Individually**

Paper: **Principles of Macroeconomics-II**

Faculty: **Dr. Kalpna Negi**

No. of Classes (per week): **5**

Teaching Plan

Unit I: IS-LM Analysis: Derivations of the IS and LM functions; IS-LM and aggregate demand; shifts in the AD curve

1. Chapter 11 “Money, interest and Income”(Section 11-5 to be excluded)
2. Chapter 12 “Monetary and Fiscal Policy” (Section 12-5 to be excluded).

Prescribed Readings:

Dornbusch, R., Fischer, S., Startz, R. (2018). “Macroeconomics”, 12th ed. McGraw-Hill.

No. of classes required to complete the unit: 25 Lectures (January-February)

Unit II: GDP and Price Level in Short Run and Long Run: Aggregate demand and aggregate supply; multiplier analysis with AD curve and changes in price levels; aggregate supply in the SR and LR

1. Chapter 6 “The Labor Market”.
2. Chapter 7 “Putting All Markets Together: The AS-AD Model”.

Prescribed Readings:

Blanchard, O, Johnson, D. (2017). Macroeconomics, 6th ed. Pearson Education

No. of classes required to complete the unit: 12 Lectures (February-March)

Unit III: Inflation and Unemployment: Concept of inflation; determinants of inflation; relationship between inflation and unemployment: Phillips Curve in short run and long run

1. Chapter 12 “Unemployment and Inflation”.

Prescribed Readings:

Abel, A., Bernanke, B. (2008). Macroeconomics, 5th ed. Pearson Education

No. of classes required to complete the unit: 10 Lectures (March-April)

Unit IV: Balance of Payments and Exchange Rate: Balance of payments: current account and capital account; market for foreign exchange; determination of exchange rate

1. Chapter 5 “Saving and investment in the Open Economy” (Sections 5.1 and 5.2).
2. Chapter 13 “Exchange rates, Business Cycles and Macroeconomic Policy in the Open Economy” (Section 13.1 and 13.2).

Prescribed Readings:

Abel, A., Bernanke, B. (2008). Macroeconomics, 5th ed. Pearson Education

No. of classes required to complete the unit: 13 Lectures (April)

Additional References:

1. Joshi, V. (2017), “Requisites of Macroeconomic Stability”, Chapter 8 in India’s Long Road: The Search for Prosperity, Oxford University Press.
2. Panda, M., & Kapila, U. (2019). “Macro-economic Developments and Policy Options”, in Uma Kapila (ed.) Indian Economy-II: Macroeconomic Policies, Sectoral Developments and Performance
3. Chaturvedi, “Introductory Macroeconomics” Chapter 12, IS-LM Analysis.
4. Mishra and Puri, “Macroeconomics”, Chapter 15, IS-LM Analysis, Hindi.
5. T. R Jain, “Macroeconomics”, English and Hindi

Utility of Additional References: Some additional articles/chapters will be referred for better clarity and understanding current economic trends and events and how they impact the nation’s politics. The students will be able to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Methodology of Teaching:

Online lectures supplemented with relevant e-materials (videos, PPTs etc.). A whatsapp group and Google class are created for regular communication and problem-solving discussion. Relevant database on Indian economy are shared from official website i.e. RBI, World Bank etc.

Tutorials: Clarification of doubts related to the subject. Discussion on topic studied, class work, tests and assignments.

Assessment

Test 1: Scheduled in First week of February

Test 2: Scheduled in Second week of March

Test 3: Scheduled in First week of April

Criteria of Assessment: The students are assessed on clarity and understanding of concepts based on learning and application.

I have adhered to the above-mentioned teaching plan and have completed the course on time.



Kalpna Negi

SHYAMA PRASAD MUKHERJI COLLEGE FOR WOMEN

TEACHING PLAN JANUARY 2022 TO APRIL 2022

Course and Year: B.A. (Hons) Economics IIIrd Year

Semester: VI

Taught individually or shared: Individually

Paper: Development Economics - II

Faculty: Dr. Kamlesh Aggarwal

No. of Classes (per week): 5 Lectures + 2 Tutorials

Teaching Plan

Name of the Unit: Demography and Development
(January '3' to January '20-21')

Demographic concepts; birth and death rates, age structure, fertility and mortality; demographic transitions during the process of development; gender bias in preferences and outcomes and evidence on unequal treatment within households; connections between income, mortality, fertility choices and human capital accumulation; migration.

Readings Prescribed:

- a. **Ray, D. (2009). *Development Economics*. Oxford University Press. Chapter 9.**
- b. **Ray, D. (2009). *Development Economics*. Oxford University press. Chapter 10 (only sections 10.2 and 10.3 and excluding 10).**

Methodology of Teaching: Interactive Lectures along with tutorials for solving problems. Last years' university question papers will be discussed in the tutorial periods. End of the chapters questions will be discussed to help increase the understanding of lagging students.

Name of the Unit : Land, Labor and Credit Markets
(January '20-21' to February '24-25')

The distribution of land ownership; land reform and its effects on productivity; contractual relationships between tenants and landlords; land acquisition; nutrition and labor productivity; informational problems and credit contracts; microfinance; inter-linkages between rural factor markets.

Readings Prescribed:

- a) **Ray, D. (2009). *Development Economics*. Oxford University press. Chapter 11.**
- b) **Ray, D. (2009). *Development Economics*. Oxford University press. Chapter 12 (12.1, 12.2 and 12.3).**

- c) Ray, D. (2009). Development Economics. Oxford University press. Chapter 13 (excluding 13.5).
d) Ray, D. (2009). Development Economics. Oxford University press. Chapter 14.

Methodology of Teaching: Interactive Lectures & Tutorials for conceptual clarity. Shared overview of labour market via mail/whatsapp. Questions given at the end of different chapters will be discussed in the tutorial period. For those students who will be willing to have much advance knowledge in these topics, additional readings will be suggested (number 5 mentioned at the end of the teaching plan) and any problems from the additional reading (number 5) will also be discussed.

Name of the Unit : Individuals, Communities and Collective Outcomes
(February '24-25' to Feb '28')

Individual behavior in social environments, multiple social equilibria; governance in organizations and in communities; individual responses to organizational inefficiency.

Readings Prescribed:

Ostrom, E. (1990). Governing the Commons: The evolution of institutions for collective actions. Cambridge University Press. Chapter 1, pp. 1-14.

Methodology of Teaching: Interactive Lectures and Tutorials for solving problems.

Name of the Unit. Environment and Sustainable Development
(March '01' to March '30- 31')

Defining sustainability for renewable resources; a brief history of environmental change; common-pool resources; environmental externalities and state regulation of the environment; economic activity and climate change.

Readings Prescribed:

- a) Dasgupta, P. (2007). Economics: A Very Short Introduction. Oxford University press. Chapter 7.
b) Meier, M. G. & Rauch, E. J. Leading issue in Economic Development (7th ed.). Oxford University press. Chapter 10 (Section 10.1 and 10.5).
c) Kolstad, D. C. (2012). Intermediate Environmental Economics. Oxford University Press. Chapter 1 and 11.

Methodology of Teaching: Interactive Lectures and Tutorials for conceptual clarity. Related questions from last year university papers will be discussed and any problems from additional reading (number 5) will be discussed.

Name of the Unit. Globalization
(April '1' to April '26-27')

Globalization in historical perspective; the economics and politics of multilateral agreements; trade, production patterns and world inequality; financial instability in a globalized world.

Readings Prescribed:

- a. Banerjee, A., Benabou, R. & Mookerjee, D. (2006). Understanding Poverty. Oxford University press. Chapter 6 and 7.

- b. **Rodrik, D. (2011). The Globalization Paradox: Why Global Markets, States and Democracy Can't Coexist. Oxford University press. Chapter 4.**
- c. **Rajan, R. (2010). Fault Lines: How Hidden Fractures Still Threaten the World Economy.**

Methodology of Teaching: Interactive Lectures along with Tutorials for solving problems. Important questions related to this topic will be discussed and any doubts from additional reading (number 5) will be clarified.

Assessment

Tentative date of assessments/ assignments (time frame):

- 1. Class Test from Unit 1 i.e. Demography and Development in the last week of January 2022.**
- 2. Assignment from Unit II i.e. Land, Labor and Credit Markets in the last week of February 2022.**
- 3. Class test from Unit IV i.e. Environment and Sustainable Development in the last week of March 2022.**
- 4. Semester exams in May 2022.**

Criteria of Assessment: Class Tests, Assignments and Semester Examination

Additional readings:

1. Rethinking economic development, growth and institutions by Jaime Ros.

Very useful in explaining convergence and divergence of various countries to similar levels of per capita income . Why some countries are rich and others poor?

2. The Great Convergence : Information Technology and the new globalisation by Richard Baldwin.

Useful in explaining why the share of world income going to today's wealthy nations rose from 20% to almost 70% between 1820 and 1990 and since then fell to where it was in 1900.

3. Thomas Piketty 'Capital and Ideology'

Very helpful in exploring the history of inequality , societies, justification for inequality, lessons drawn from this history and lessons for political struggle.It also focuses on multidimensional causes of poverty.

4. Severine Deneulin with Lila Shahani(ed), An introduction to the Human Development and Capability Approach: Freedom and Agency.

Very helpful in explaining Amartya Sen's capability approach. Correlates human development with capability development. Focuses on inequality and related policy issues.

5. Markets, Governance & Institutions in the process of economics development by Ajit Mishra, Tridip Ray.

This book offers original insight and perspectives on issues relating to well being, freedoms and institutions in the developmental context. Emphasises on the role of market as key resource allocation mechanism and suitable governance structure and institutions as facilitators and regulators.

I have adhered to the above mentioned teaching plan and completed the course in time.

SHYAMA PRASAD MUKHERJI COLLEGE FOR WOMEN

TEACHING PLAN JANUARY 2022 TO APRIL 2022

COURSE AND YEAR: B.A. (HONS.) II YEAR

SEMESTER: IV

TAUGHT INDIVIDUALLY OR SHARED: Individually

PAPER: Intermediate Macroeconomics - II

FACULTY: N. Lalitha

TEACHING PLAN

Unit 1-Economic growth

Harrod-Domar model;

Solow model; Golden rule, technological progress,

Economics of ideas, engines of growth, modern theories of endogenous growth.

Total number of classes required 28-30.

To be covered between January 3- February 15 2022.

Methodology of Teaching: Interactive Lectures

Tutorials for clarification of doubts and solving questions.

Brief initiation to recent developments in growth theories
to those seeking to learn more.

Readings:

1. Amartya Sen (ed), *Growth Economics*, Penguin. Introduction, p. 9-14.
2. Jones C. (2013), *Introduction to Economic Growth*, (2nd ed.) W. W. Norton.
Ch.1, 2, 3.2, 4, 5, 7, 8.1

Unit 2-Business cycles

Real business cycle theory;

New Keynesian models of sticky prices

Total number of classes required 8-10.

To be covered between February 16-28 2022

Methodology of Teaching: Interactive Lectures and
Tutorials for reiteration of concepts.

Reading:

1. Gordon R. J. (2012), *Macroeconomics*, 12th ed., PHI. Ch.17

Unit 3-Open economy models

Short-run open economy models;
Mundell-Fleming model;
Exchange rate determination;
Purchasing power parity;
Asset market approach;
Dornbusch's overshooting model;
Monetary approach to balance of payments;
International financial markets

Total number of classes required 18-20.
To be covered between March 1-31 2022

Methodology of Teaching: Interactive Lectures .
Tutorials for reinforcing concepts with more illustrations
and examples to help students who are lagging behind in
the class.

Readings:

1. Rudiger Dornbusch and Stanley Fischer(1994), *Macroeconomics*, 6th edition, McGraw HillChs.6 and 20(20.1 and 20.2).
2. Salvatore D. (2007), *International Economics*, 8th edition,Wiley. Ch.14 (14.1–14.6D and appendix), Ch.15 (including appendix)and Ch20.6

Unit 4-Fiscal and monetary policy

Active or passive;
Monetary policy objectives and targets;
Rules versus discretion;
Time consistency;
The government budget constraint
Government debt and Ricardian equivalence

Total number of classes required 13-15.
To be covered between April 1-26 2022

Methodology of Teaching: Interactive Lectures
Tutorials for clarification of doubts and solving questions.

Reading:

1. Blanchard O (2006), *Macroeconomics* 4th ed., Pearson Education.Ch. 24-26.
2. Mishkin F (2012) *Macroeconomics: Policy & Practice*, Pearson. Ch. 14 (pages 345-357 + problems at the end of the chapter); Ch 15 (pages 363-368 & 386-390).

Additional Readings

- 1.Mankiw,N.G (2010). *Macroeconomics*, 6th edition.Worth Publishers.

A book that explains lucidly the Solow Model & AK model.The questions given at the end of the chapter are extremely useful in getting a good understanding of growth models.

- 2.Froyen,R.T (2013). *Macroeconomics,Theories and Policies*,10th edition Pearson.

This book is useful for further understanding of growth policies for intermediate run .

- 3.Mishkin,F.S (2010). *Macroeconomics-Policy and Practice* ,1st edition Addison Wesley

This book gives a detailed description of various business cycle models and brings out differences in policy implications of these models.

- 4.Abel,A.B ,Bernanke,B.S and Croushore,D.(2014).*Macroeconomics*,8th edition Pearson.

Relates macroeconomic concepts to real world issues and explains in detail economic recessions in particular the recession following the financial crisis of 2008.

5. Krugman,P.R.,Obstfeld,M.,and Melitz.(2018) .*International Economics:Theory and Policy*,11th edition. Pearson.

An excellent book for understanding trade theories and open economy macroeconomics.

Assessment: Assignment work in the last week of January. Tentative dates for class tests.

Test 1-February 3 for Section and February 7 for Section B.

Test 2-March 10 for Section A and March 14 for Section B.

Criteria of Assessment: class tests, project work and semester examination.

N. Lalitha

SHYAMA PRASED MUKHERJI COLLEGE FOR WOMEN
TEACHING PLAN APRIL-JULY 2022

Course and Year: B.A. I Year

Semester: IInd

Taught individually or shared: Shared

Paper: Principles of Microeconomics- II

Faculty: Manisha Jayant (2L) & Abhishek (3L)

No. of Classes (per week): 5L + 2T

Teaching Plan

UNIT I Market Structures (By Manisha)

Case, K. E. & Ray C. F. (2007). *Principles of Economics*. Pearson Education, Inc. Chapter 14

Mankiw, G.N. *Principles of Microeconomics* (6th ed.) Cengage Publication, Chapter 16, 17

No. of lecture UNIT I - 16

UNIT II Consumer and Producer Theory (By Abhishek)

Mankiw, G.N. *Principles of Microeconomics* (6th ed.) Cengage Publication Chapter 10, 11, 22,

No. of lecture UNIT II - 16

UNIT III Income Distribution and Factor Pricing Input markets (By Abhishek)

Mankiw, G.N. *Principles of Microeconomics* (6th ed.) Cengage Publication Chapter 18

No. of lecture UNIT III - 12

UNIT IV International Trade (By Abhishek)

Case, K. E. & Ray C. F. (2007). *Principles of Economics*. Pearson Education, Inc. Chapter 33

Mankiw, G.N. *Principles of Microeconomics* (6th ed.) Cengage Publication Chapter 3,9

No. of lecture UNIT IV – 12

Methodology of Teaching:

Apart from online lectures, relevant material like case studies etc. are being shared in PowerPoint presentation, E-learning material to spur interest in students. Practical applications of concepts are being discussed. Discussion sessions on contemporary related issues.

Tutorial: Clarification of doubts, problem solving discussions, interactive sessions, presentations and queries related to tests and assignments are also solved. Assistance in understanding concepts taught in class and practice questions.

Additional sources:

1. Bernheim, B. & Whinston, M. (2009). *Microeconomics*. Tata McGraw-Hill.
2. Case, K. E. & Ray C. F. (2007). *Principles of Economics*. Pearson Education, Inc., (8th ed).
3. Jain. T.R, et al (2008). *Principles of Microeconomics*. VK Global Publications Pvt. Ltd.
4. Deepashree (2011). *Principles of Microeconomics*. ANE Books.
5. Jain. T.R & Ohri V.K. (2008). □□□□□□ □□□□□□□□□□. VK Global Publications Pvt. Ltd.

Utility of additional sources:

Above mentioned additional sources will be referred for better understanding of some selected concepts. This will enhance student's problem/numerical solving and better answer writing. Further relevant Hindi translation texts will act as study material for Hindi medium students.

Assessment: Internal assessment and final examination as per CBCS rules

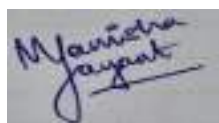
Test 1: First week of May

Test 2: Last week of June

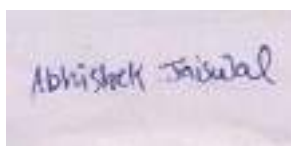
Assignment- June

Criteria of Assessment: The students are assessed on comprehension and clarity of concepts based on learning and application.

I have adhered to the above-mentioned teaching plan and have completed the course on time.



Manisha Jayant



Abhishek Jaiswal

SHYAMA PRASED MUKHERJI COLLEGE FOR WOMEN
TEACHING PLAN APRIL-JULY 2022

Course and Year: B.A. I Year

Semester: IInd

Taught individually or shared: Shared

Paper: Principles of Microeconomics- II

Faculty: Manisha Jayant (2L) & Abhishek (3L)

No. of Classes (per week): 5L + 2T

Teaching Plan

UNIT I Market Structures (By Manisha)

Case, K. E. & Ray C. F. (2007). *Principles of Economics*. Pearson Education, Inc. Chapter 14

Mankiw, G.N. *Principles of Microeconomics* (6th ed.) Cengage Publication, Chapter 16, 17

No. of lecture UNIT I - 16

UNIT II Consumer and Producer Theory (By Abhishek)

Mankiw, G.N. *Principles of Microeconomics* (6th ed.) Cengage Publication Chapter 10, 11, 22,

No. of lecture UNIT II - 16

UNIT III Income Distribution and Factor Pricing Input markets (By Abhishek)

Mankiw, G.N. *Principles of Microeconomics* (6th ed.) Cengage Publication Chapter 18

No. of lecture UNIT III - 12

UNIT IV International Trade (By Abhishek)

Case, K. E. & Ray C. F. (2007). *Principles of Economics*. Pearson Education, Inc. Chapter 33

Mankiw, G.N. *Principles of Microeconomics* (6th ed.) Cengage Publication Chapter 3,9

No. of lecture UNIT IV – 12

Methodology of Teaching:

Apart from online lectures, relevant material like case studies etc. are being shared in PowerPoint presentation, E-learning material to spur interest in students. Practical applications of concepts are being discussed. Discussion sessions on contemporary related issues.

Tutorial: Clarification of doubts, problem solving discussions, interactive sessions, presentations and queries related to tests and assignments are also solved. Assistance in understanding concepts taught in class and practice questions.

Additional sources:

1. Bernheim, B. & Whinston, M. (2009). *Microeconomics*. Tata McGraw-Hill.
2. Case, K. E. & Ray C. F. (2007). *Principles of Economics*. Pearson Education, Inc., (8th ed).
3. Jain. T.R, et al (2008). *Principles of Microeconomics*. VK Global Publications Pvt. Ltd.
4. Deepashree (2011). *Principles of Microeconomics*. ANE Books.
5. Jain. T.R & Ohri V.K. (2008). □□□□□□ □□□□□□□□□□. VK Global Publications Pvt. Ltd.

Utility of additional sources:

Above mentioned additional sources will be referred for better understanding of some selected concepts. This will enhance student's problem/numerical solving and better answer writing. Further relevant Hindi translation texts will act as study material for Hindi medium students.

Assessment: Internal assessment and final examination as per CBCS rules

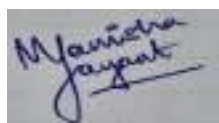
Test 1: First week of May

Test 2: Last week of June

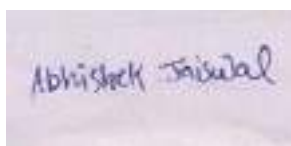
Assignment- June

Criteria of Assessment: The students are assessed on comprehension and clarity of concepts based on learning and application.

I have adhered to the above-mentioned teaching plan and have completed the course on time.



Manisha Jayant



Abhishek Jaiswal

SHYAMA PRASAD MUKHERJI COLLEGE FOR WOMEN

TEACHING PLAN JANUARY 2022 TO APRIL 2022

Course and Year: **B.A. PROGRAMME, III YEAR**

Semester: **VIth**

Taught individually or shared: **Individually**

Paper: **BASIC COMPUTATIONAL TECHNIQUES FOR DATA ANALYSIS**

Faculty: **Ms. Manisha Jayant**

No. of Classes (per week): **4 LECTURES**

Teaching Plan
(According to LOCF)

Unit 1: INTRODUCTION TO EXCEL

(1-20th January)

Inputting of data, word processing and presentation of data with graphs and tables.

No. of classes required: 8

Unit 2A: Review of concepts: Measures of central tendency (mean, median, mode, geometric mean and harmonic mean) and measures of dispersion (standard deviation and variance), skewness and kurtosis.

(21st January-10th February)

No. of classes required: 8

Unit 2B: Introduction to calculation of financial formulae: net present value, internal rate of return, future value, equated monthly instalment, compound growth rate.

No. of classes required: 10

Unit 2C: Using spreadsheets to perform the above.

No. of classes required: 4-6

(11th February-10th March)

Prescribed Reading:

1. M.R. Spiegel, L.J. Stephens and N. Kumar (2010), Statistics (4th edition), Schaum Series, McGraw Hill.
2. Financial Management, Chapter 6; Investment Decisions, Chapter 7, Institute of Chartered Accountants of India study material.
3. MS EXCEL 2010 (available free online), and/or other excel manuals.

Pamela Drake and Frank Fabozzi, 2009, Foundations and Applications of the Time Value of Money, John Wiley and Sons, Chapters 1, 2, 5, 9 (NOTE: This is a TEACHERS' REFERENCE)

Unit 3A: Review of concepts: correlation and rank correlation

(11th -31st March)

No. of classes required: 8

Unit 3B: Introduction to the method of ordinary least square (OLS) in two variable case.

Testing of hypothesis related to regression coefficient and goodness of fit (R^2). Reporting of the estimation result.

No. of classes required: 10

Unit 3C: Using spreadsheets to perform the above.

No. of classes required: 4

Prescribed Reading:

1. P. H. Karmel and M. Polasek (1978), Applied statistics for economists (4th edition), Pitman
2. Microsoft office manual (spreadsheets).

Unit 4: Introduction to economic and business data sets available in public domain.

(April)

No. of classes required: 4-6

Methodology of Teaching:

- Online Lectures are delivered using institutional ID.
- All the relevant material is being provided through Google classroom or WhatsApp. And various other interesting information related to their course is also been shared with them to innovate and spur interest in students.
- Students are given problems that they solve based on the concepts taught in class.
- Students explore data from publicly available sources such as RBI, World Bank etc. And discuss the usage of data explored.

Additional sources:

1. Gupta, S.C. (2019). Fundamentals of Statistics, 5th edition, Himalaya Publishing House
2. Levine, D., Stephan, D., Szabat, K. (2017). Statistics for managers using Microsoft Excel, 8th ed. Pearson.
3. MS EXCEL 2010 available free online in PDF form can be referred or other excel manuals can be referred.
4. Dr. K. L. Dahaiya, Adhyan Samagri 1 (1-12), cp 1 to 8, B Com (Hon), 1st year, Vyavsaahik Sankhiki, Department of Commerce, Mukta Shiksha Parishad, Dilli Vishwavidyalaya (HINDI)
5. RBI (n.d.). Retrieved from <https://dbie.rbi.org.in/DBIE/dbie.rbi?site=home>
World Bank (n.d.). Retrieved from <https://data.worldbank.org/>

Utility of additional sources:

- The course will use data simulations and publicly available data sources to help students learn about data types, their organization and visual representation.
- They will learn how to compute summary statistics and do some basic statistical inference.
- This will help students to collect and analyze data for any future research projects.
- It will enhance student's resume for any job prospects.

Assessment

Test 1: Scheduled in second week of February

Test 2: Scheduled in third week of March

Project: Scheduled in Mid semester break.

Criteria of Assessment: The students are assessed on their understanding and clarity of concepts based on learning and application.

I have adhered to the above mentioned teaching plan and have completed the course on time.



MANISHA JAYANT

SHYAMA PRASAD MUKHERJI COLLEGE FOR WOMEN

TEACHING PLAN JANUARY 2022 TO APRIL 2022

Course and Year: GE **B.Com (Prog.), III Year**

Semester: **VIth**

Taught Individually or Shared: **Individually**

Paper: **Principles of Macroeconomics**

Faculty: **Manisha Jayant**

No. of Classes (per week): **5 L + 2 T**

Teaching Plan
(According to LOCF)

Unit 1: Introduction: What is macroeconomics? Macroeconomic issues in an economy.

(3rd -15th January)

Readings prescribed:

Abel, A., Bernanke, B. (2016). *Macroeconomics*. Pearson Education. (9th ed.). Chapter 1.

Number of classes required (approx.): 8-10 classes.

Unit 2: National income accounting: Concepts of GDP and National Income; measurement of national income and related aggregates; nominal and real income; limitations of the GDP concept.

(16th January-20th February)

Readings prescribed:

Abel, A., Bernanke, B. (2016). *Macroeconomics*. Pearson Education. (9th ed.). Chapter 2.

Number of classes required (approx.): 16-18 classes

Unit 3: Determination of GDP: Actual and potential GDP; aggregate expenditure; consumption function; investment function; equilibrium GDP; concepts of MPS, APS, MPC, APC; autonomous expenditure; Concept of multiplier

(21st February-10th March)

Readings prescribed:

1. Dornbusch, R., Fischer, S., Startz, R. (2018). *Macroeconomics*. Tata McGraw-Hill. (12th ed.). Chapter 10 (till section 10.3). 2. Abel, A., Bernanke, B. (2016). *Macroeconomics*. Pearson Education. (9th ed.). Chapter 4 (till section 4.2).

Number of classes required: 13 - 15 classes.

Unit 4: National income determination in an open economy with government: Fiscal Policy: impact of changes in government expenditure and taxes; net exports function; net exports and equilibrium national income.

(11th -31st March)

Readings prescribed:

1. Dornbusch, R., Fischer, S., Startz, R. (2018). *Macroeconomics*. Tata McGraw-Hill. (12th ed.). Chapter 10 (section 10.4 to 10.6).

Number of classes required: 16-18 classes

Unit-5: Money in a Modern Economy: Concept of money in a modern economy; monetary aggregates; demand for money; quantity theory of money; liquidity preference and rate of interest; money supply and credit creation; monetary policy

(1st – 20th April)

Readings prescribed:

Abel, A., Bernanke, B. (2016). *Macroeconomics*. Pearson Education. (9th ed.). Chapter 16 (section 16.11, 16.2, 16.3, 16.5).

Blanchard and Johnson. (2017). *Macroeconomics*. Pearson Education. (6th ed.). Chapter 4 (till section 4.4). Number of classes required: 16-18 classes

Methodology of teaching:

- Interactive Lectures along with Tutorials for problem solving. Discussion on contemporary macroeconomic issues.
- Use of e-platforms like WhatsApp and Google classroom for sharing relevant e-content.
- Interactive Lectures using examples from Indian economy to illustrate conceptual material in textbook.

Tutorials:

- Clarification of doubts pertaining to concepts taught in lectures. Interactive discussion and written assignment.
- Interactive lectures using examples from Indian economy (using the latest editions of the Economic Survey) to illustrate conceptual material in the textbook instead of US economy.
- Relevant Reserve Bank of India (RBI) statistics is shared from official website links to familiarize students with the database on Indian economy.

Additional sources:

1. Case, K. E. & Ray C. F. (2007). *Principles of Economics*. Pearson Education, Inc., (8th ed).
2. Mankiw, N. *Principles of Economics*. Cengage Learning. (6th ed.).

3. Jain. T.R, et al (2008). *Principles of Macroeconomics*. VK Global Publications Pvt. Ltd.
4. Deepashree (2011). *Principles of Macroeconomics*. ANE Books.
5. Jain. T.R & Ohri V.K. (2008). *Principles of Macroeconomics*. VK Global Publications Pvt. Ltd.

Utility of additional sources:

Above mentioned additional sources will be referred for better understanding of some selected concepts. This will enhance student's problem/numerical solving and better answer writing. Further relevant Hindi translation texts will act as study material for Hindi medium students.

TENTATIVE DATE OF ASSESSMENT

Test 1 – Second week of February.

Test 2- Second week of March

Assignment- April

CRITERIA OF ASSESSMENT: Students are assessed on comprehension and clarity of concepts based on learning and application.

I have adhered to the above mentioned teaching plan and have completed the course on time.



MANISHA JAYANT

SHYAMA PRASAD MUKHERJI COLLEGE FOR WOMEN
TEACHING PLAN APRIL 2022 TO JULY 2022

Course and Year: BA(Hons) Economics I Year (CORE) AND BA(HONS.) GE

Semester: II

Taught individually or shared: Shared

Paper: Introductory Macroeconomics

Faculty: Manjit Kaur

No. of lectures (per week) : 5L+2T

TEACHING PLAN

References:

1. Abel, B. Bernanke and D. Croushore (2014). *Macroeconomics* (8th edition), Pearson Education.
2. N. Gregory Mankiw (2013). *Macroeconomics* (8th edition).
3. O. Blanchard (2006). *Macroeconomics* (6th edition).
4. R. Dornbusch, S. Fischer and R. Startz. *Macroeconomics* (11th edition).

Unit 1. Introduction to Macroeconomics and National Income Accounting

Basic issues studied in macroeconomics; measurements of gross domestic product, income, expenditure and the circular flow; real versus nominal GDP; price indices; national income accounting for open economy, balance of payments accounts, current and capital accounts.

Reference:

- (i) Abel, Bernanke and Croushore: Chapters 1, 2 and section 5.1 (pp. 169-177).
- (ii) Instead of Table 5.1 in book **use Economic Survey 2017-18 vol 2, Ch. 6, pp.81-87 and Table 4 (p. 88):** http://mofapp.nic.in:8080/economicsurvey/pdf/080-098_Chapter_06_Economic_Survey_2017-18.pdf
- (iii) National Accounts Statistics: Sources and Methods, CSO, Government of India, 2012; Chapters 2,3,4 and 8. http://sdp.gov.in/writereaddata/sources_method_2012.pdf (optional)

No. of lectures required – 10-15

Unit 2. Money

Functions of money; quantity theory of money; determination of money supply and demand; credit creation; tools of monetary policy.

Reference:

- (i) Mankiw: section 4.1 (pp. 79-85) and section 5.1 (pp. 100-106).
- (ii) Blanchard: Chapter 4.

No. of lectures required: 10

Unit 3. Inflation

Inflation and its costs; Hyperinflation.

Reference:

- (i) Mankiw: Chapter 5, sections 5.2-5.7 (pp. 99-100; pp. 107-126).
- (ii) Blanchard: Chapter 23.
- (iii) Economic Survey 2017-18 Volume 2, chapter 4:
http://mofapp.nic.in:8080/economicsurvey/pdf/056067_Chapter_04_Economic_Survey_2017-18.pdf
- (iv) Partha Ray (2013) *Monetary Policy* Oxford India Short Introduction. Chapter 1 What is Monetary Policy? pages 31-45.
- (v) Partha Sen: Urjit Patel Committee Report-Flawed Premise, Misplaced Prescription, The Hindu (July 26, 2016) **[Supplementary reading]**
<http://www.thehindu.com/opinion/lead/Flawed-premise-misplaced-prescription/article14508120.ece>

No. of lectures required : 10

Unit 4. The Closed Economy in the Short Run

Classical and Keynesian systems; simple Keynesian model of income determination; IS-LM model; fiscal and monetary multipliers.

Reference:

- (i) Mankiw: Chapter 3 (except pp. 56-67); ch. 10 (pp. 282-298).
- (ii) Dornbusch, Fischer and Startz: Chapters 9, 10, and chapter 11.1-11.3 (pp. 250 -271).

No. of lectures required: 25-30

Useful sources for data on the Indian economy:

- (i) Economic Survey: <http://mofapp.nic.in:8080/economicsurvey/>
- (ii) RBI Database on the Indian Economy: <https://dbie.rbi.org.in/>

Additional References:

1. Joshi, V. (2017), “Requisites of Macroeconomic Stability”, Chapter 8 in India’s Long Road: The Search for Prosperity, Oxford University Press.
2. Panda, M., & Kapila, U. (2019). “Macro-economic Developments and Policy Options”, in Uma Kapila (ed.) Indian Economy-II: Macroeconomic Policies, Sectoral Developments and Performance

Utility of Additional References: Some additional articles/chapters will be referred for better clarity and understanding current economic trends and events and how they impact the nation’s

politics. The students will be able to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Methodology of Teaching:

Online interactive lectures supplemented with relevant e-materials (videos, PPTs etc., if required). A whatsapp group is created for regular communication and problem-solving discussion.

Tutorials: Clarification of doubts related to the subject and exercises at the end of the chapters. Discussion on topics studied and assignments.

Internal Assessment

Test 1: Scheduled in first week of May 2022

Assignment: Scheduled in first week of June 2022

Test 2: Scheduled in first week of July 2022

Criteria of Assessment: Graded tests, Home assignments and semester examinations. The students are assessed on clarity and understanding of concepts based on learning and application.

We have adhered to the above-mentioned teaching plan and have completed the course in time.

Manjit Kaur

Shyama Prasad Mukherji College
Teaching Plan for January – June 2022

Course and Year: B. A. (H) ECONOMICS SECTION B/ Second Year

Semester: Sixth

Taught Individually or Shared: Individually

Paper: CORE INTERMEDIATE MICROECONOMICS II

Faculty: Pallavi Manchanda

No. of Classes (per week): 5, Tutorials: 2 (STUDENTS NEED TO ATTEND ONE TUTORIAL EACH WEEK)

Teaching Plan
<p>Course Objective: This course is a sequel to Intermediate Microeconomics I. It covers general equilibrium and welfare, imperfect markets and topics under information economics. To discuss imperfect market and information, we also need to introduce students to strategic interactions and game theory. The emphasis will be on providing conceptual clarity to the student coupled with the use of mathematical tools and analytical reasoning. Abstract proofs can be complemented by numerical examples.</p> <p>Course Learning Outcomes: This course helps the students to understand efficiency of markets and the environment where the standard market mechanism fails to generate the desirable outcomes. The issues of market imperfection and market failures are important building blocks of this course.</p> <p>UNIT I General equilibrium, efficiency and welfare LEARNING OBJECTIVE: Equilibrium and efficiency under pure exchange and production; overall efficiency and welfare economics.</p> <p>a) [V]: Chapters 31 and 33 b) [S-N]: Chapter 13, p418-p427. Timescale: completed by 31ST January</p> <p>UNIT II Strategic form game with perfect information LEARNING OBJECTIVE: Game theory and competitive strategy</p> <p>a) [O]: Chapter 2 (except 2.10), p13-p50 Mixed strategy and extensive form games with perfect information b) [S-N]: Chapter 8 (p231-p253, except concepts already covered above) Timescale: 1ST February to 23rd February</p> <p>UNIT III Market Structure and Game Theory LEARNING OBJECTIVE: Monopoly; pricing with market power; price discrimination; peak-load pricing; two-part tariff; monopolistic competition and oligopoly</p>

- a) [S-N]: Chapter 14 (p464-p485); Chapter 15(p492-p507 and p511-p519)
Timescale: 24th February to 24th March

UNIT IV Market Failure

LEARNING OBJECTIVE: Externalities; public goods and markets with asymmetric information

- a) [V]: Chapter 34, 36 and 37, except 'Vickrey-Clarke-Groves Mechanism' ([V], p711-p715).
Timescale: 25th March to 22nd April

No of classes required to complete the unit (approx.):

1. **Unit I: 20 (completed by 31st January)**
2. **Unit II: 17 (completed by 23rd February)**
3. **Unit III: 15 (completed by 24th March)**
4. **Unit IV: 19 (completed by 22nd April)**
5. **Revision/ Doubts/ Problems: 4 (Till 28th April)**

Methodology of Teaching:

- **Teaching Learning Process: Online lectures via Google Meet with screensharing and Discussion method**
- **Tutorials would be utilized for doubts clearing and additional help in understanding topics. Tutorials are also used to cater to the special requirements of advanced and slow learners. The advanced learners would be encouraged to work on more complicated problems, and the slow learners would be addressed to minutely understand their doubts and help them in understanding topics in a more comprehensive manner.**
- **Use of news pieces/ articles/ academic journals for understanding case studies from across the world on various aspects of microeconomics**
- **Sharing of study material over WhatsApp and email groups consisting of all the class students**
- **ADDITIONAL READINGS FOR ADVANCED AND SLOW LEARNERS:**
 - A. Case, Karl E. & Ray C. Fair (2007). *Principles of Economics*, (8th ed.). Pearson Education. (SLOW LEARNERS)
 - B. Bernheim, B. Douglas & Whinston, M. (2009). *Microeconomics*. Tata McGraw Hill (India). (ADVANCED LEARNERS)
 - C. Mankiw, N.; Principles of Economics, 6th ed., Cengage Learning. (SLOW LEARNERS)
 - D. Bergstrom, T. & Varian, H. (2014). *Workouts in Intermediate Microeconomics*. W. W. Norton. (ADVANCED LEARNERS)
- **ESSENTIAL OR PRESCRIBED READINGS FOR ALL THE STUDENTS:**
 - A. [V]: Varian, Hal R. (2010). *Intermediate Microeconomics: A Modern Approach*, (8th ed). W.W. Norton and Company/Affiliated East-West Press (India). The workbook by Varian and Bergstrom could be used for problems.

- B. [S-N]: Snyder, C. & Nicholson, W. (2010). *Fundamentals of Microeconomics*. Cengage Learning (India), Indian edition.
- C. [O]: Osborne, M. J., *An introduction to Game Theory*, Indian Edition.

ASSESSMENT

Internal assessment and final examination as per CBCS rules

There will be two tests of 15 marks each (best to be included in the assessment) and 10 marks will be allotted for assignment.

Semester examination: The question paper will have two sections. Section A will contain 4 questions from topic 1 and 4. Students will be required to answer 2 questions out of 4.

Section B will contain 4 questions from topic 2 and 3. Students will be required to answer 2 questions out of 4.

Dates of assessments:

1. 1st March 2022 (TEST 1)
2. 1st April 2022 (TEST 2)
3. 18th April 2022 (ASSIGNMENT)
4. 25th April 2022 (TEST 3)

Criteria of Assessment: Clarity and understanding of concepts tested through tests and assignments.

VALUE ADDITION TO UNIVERSITY SYLLABUS WHILE TEACHING

Understanding the advanced microeconomic issues by relating them to the study material and trying to better make sense of the policies of the government in pursuance of bringing the economy on a stable path.

Presentations by students on various microeconomic topics followed by discussion and analysis.

A participatory and interactive approach to be followed in teaching the course.

I have adhered to the above-mentioned teaching plan and have completed the course in time.



PALLAVI MANCHANDA

Shyama Prasad Mukherji College
Teaching Plan for January – June 2022

Course and Year: B. A. (P) SECTION A/ Third Year

Semester: Sixth

Taught Individually or Shared: Individually

Paper: G.E. Principles of Macroeconomics

Faculty: Pallavi Manchanda

No. of Classes (per week): 5, Tutorials: 2 (STUDENTS NEED TO ATTEND ONE TUTORIAL EACH WEEK)

Teaching Plan
<p>Course Objective: This course introduces students to the basic concepts in Macroeconomics. Macroeconomics deals with the aggregate economy. In this course the students are introduced to the definition, measurement of the macroeconomic variables like GDP, consumption, savings, investment and balance of payments. The course also discusses various theories of determining GDP in the short run.</p> <p>Course Learning Outcomes: This course is useful for understanding various real economic issues and evaluate policy outcomes.</p> <p>UNIT I Introduction LEARNING OBJECTIVE: What is macroeconomics? Macroeconomic issues in an economy</p> <p>a) Abel, A., Bernanke, B. (2008). <i>Macroeconomics</i>, 5th ed. Pearson Education. Chapter 1 “Introduction to Macroeconomics”; Sections 1.1, 1.2 and 1.3 (pp 2 to 23) (Chapter 1 in LPE 5th edition) Timescale: completed by 11th January</p> <p>UNIT II National Income Accounting LEARNING OBJECTIVE: Concepts of GDP and National Income; measurement of national income and related aggregates; nominal and real income; limitations of the GDP concept</p> <p>a) Abel, A., Bernanke, B. (2008). <i>Macroeconomics</i>, 5th ed. Pearson Education. Chapter 2 “The Measurement and Structure of the National Economy”; Sections 2.1, to 2.5 (pp 24 to 59) (Chapter 2 in LPE 5th edition) Timescale: 12th January to 25th January</p> <p>UNIT III Determination of GDP LEARNING OBJECTIVE: Actual and potential GDP; aggregate expenditure; consumption function; investment function; equilibrium GDP; concepts of MPS, APS, MPC, APC; autonomous expenditure; Concept of multiplier</p>

- a) Dornbusch, R., Fischer, S., Startz, R. (2018). *Macroeconomics*, 12th ed. McGraw-Hill Education India. Chapter 10 "Income and Spending"; Sections 10.1, 10.2 and 10.3 (pp 198 to 209)
- b) Abel, A., Bernanke, B. (2008). *Macroeconomics*, 5th ed. Pearson Education. Chapter 4 "Consumption, Saving and Investment"; Section 4.1 and 4.2 (pp 111 - 113, 122- 128) (Chapter 4 in LPE 5thP edition)

Timescale: 27th January to 9th February

UNIT IV National Income Determination with Government and in an Open Economy

LEARNING OBJECTIVE: Fiscal Policy: impact of changes in government expenditure and taxes; net exports function; net exports and equilibrium national income.

- a) Dornbusch, R., Fischer, S., Startz, R. (2018). *Macroeconomics*, 12th ed. McGraw-Hill Education India. Chapter 10 "Income and Spending"; Sections 10.4 to 10.6 (pp 209 to 222)
- b) Net exports (Lipsey, R. & Chrystal, A. (2015), *Economics*, 13th Edition, OUP, pp. 386 to 392, 12th Edition or pp 421-24, 13th Edition)

Timescale: 10th February to 21st March

UNIT V Money in a Modern Economy

LEARNING OBJECTIVE: Concept of money in a modern economy; monetary aggregates; demand for money; quantity theory of money; liquidity preference and rate of interest; money supply and credit creation; monetary policy

- a) Dornbusch, R., Fischer, S., Startz, R. (2018). *Macroeconomics*, 12th ed. McGraw-Hill Education India. Chapter 16 "Demand for Money"; Sections 16.2, 16.3 and 16.5 (pp 385 to 391 and 395 to 399)
- b) Blanchard, O, Johnson, D. (2017). *Macroeconomics*, 6th ed. Pearson Education. Chapter 4; Sections 4.1 to 4.4 (pp 83 to 104)

Timescale: 22nd March to 22nd April

No of classes required to complete the unit (approx.):

1. Unit I: 7 (completed by 11th January)
2. Unit II: 10 (completed by 25th January)
3. Unit III: 10 (completed by 9th February)
4. Unit IV: 22 (completed by 21st March)
5. Unit V: 22 (completed by 22nd April)
6. Revision/ Doubts/ Problems: 4 (Till 28th April)

Methodology of Teaching:

- **Teaching Learning Process:** Online lectures via Google Meet with screen sharing and Discussion method
- **Tutorials** would be utilized for doubts clearing and additional help in understanding topics. Tutorials are also used to cater to the special requirements of advanced and slow learners. The advanced learners would be encouraged to work on more complicated problems, and the slow learners

would be addressed to minutely understand their doubts and help them in understanding topics in a more comprehensive manner.

- Use of news pieces/ articles/ academic journals for understanding case studies from across the world on various aspects of macroeconomics
- Sharing of study material over WhatsApp and email groups consisting of all the class students
- **ADDITIONAL READINGS FOR ADVANCED LEARNERS:**
 - A. Case, Karl E. & Ray C. Fair (2007). *Principles of Economics*, (8th ed.). Pearson Education.
 - B. Osborne, M. J., *An introduction to Game Theory*, Indian Edition.
 - C. Mankiw, N., *Principles of Economics*, 6th ed., Cengage Learning
 - D. Branson, W. (2013). *Macroeconomics: Theory and Policy*, (3rd ed.). East West Press
 - E. Jones, C. (2016). *Macroeconomics*, 4th ed., W. W. Norton
- **ESSENTIAL READINGS FOR ALL THE STUDENTS:**
 - A. Abel, A., Bernanke, B. (2008). *Macroeconomics*, 5th ed. Pearson Education.
 - B. Blanchard, O, Johnson, D. (2017). *Macroeconomics*, 6th ed. Pearson Education.
 - C. Dornbusch, R., Fischer, S., Startz, R. (2018). *Macroeconomics*, 12th ed. McGraw-Hill Education India.
 - D. Lipsey, R. & Chrystal, A. (2015), *Economics*, 13th Edition, OUP, (pp 421-24). And 12th Edition (page 386 to 392)

ASSESSMENT

Internal assessment and final examination as per CBCS rules

There will be two tests of 15 marks each (best to be included in the assessment) and 10 marks will be allotted for assignment.

The end semester exam (75 marks) will comprise of two sections: A and B. Sections A will comprise short questions of 5 marks each (5 to be attempted out of 7) and Section B will comprise long questions of 10 marks each (5 to be attempted out of 7). Questions based on numerical problems of approximately 15 to 20 marks to be included. The examination weightage: Topic 1 and 2: 20%; Topic 3 and 4: 50%; Topic 5: 30%

Dates of assessments:

1. 4th March 2022 (TEST 1)
2. 11th April 2022 (TEST 2)
3. 18th April 2022 (ASSIGNMENT)

Criteria of Assessment: Clarity and understanding of concepts tested through tests and assignments.

VALUE ADDITION TO UNIVERSITY SYLLABUS WHILE TEACHING

Understanding the Indian economic structure and relevant issues by relating them to the study material and trying to better make sense of the policies of the government in pursuance of bringing the economy on a stable path.

Presentations by students on various macroeconomic topics followed by discussion and analysis.

A participatory and interactive approach followed in teaching the course with an emphasis on trying to understand the contemporary issues in Indian economy.

I have adhered to the above-mentioned teaching plan and have completed the course in time.

A handwritten signature in black ink, appearing to read 'Pallavi', with a stylized flourish extending from the end.

PALLAVI MANCHANDA

Shyama Prasad Mukherji College
Teaching Plan for April 2022 – August 2022

Course and Year: BA (P)/ I year SECTION B

Semester: Second

Section: B

Taught Individually or Shared: Shared

Paper: Principles of Microeconomics-II

Faculty: Richika Rana (3 LECTURES + 2 TUTORIALS) and Pallavi Manchanda (2 LECTURES)

No. of Classes (per week): 5

Teaching Plan
<p>Course Objective: This is a sequel to Principles of Microeconomics–I covered in the first semester. The objective of the course is to introduce the students to different forms of market imperfections and market failures, input demand, factor incomes and international trade.</p> <p>Course Learning Outcomes: This course helps the students to understand different forms of market imperfections and market failures observed in real life situations. The students learn about the environment where the standard market mechanism fails to generate the desirable outcomes. They develop a sense of how the production is distributed among the different factors of production and the demand for inputs. Some preliminary concepts of international trade are also covered in this course.</p> <p>Unit I: <u>Market Structures:</u> (<i>Pallavi Manchanda</i>)</p> <p>A. Theory of a Monopoly Firm</p> <ol style="list-style-type: none">1. Concept of imperfect competition2. Short run and long run price and output decisions of a monopoly firm3. Concept of a supply curve under monopoly4. Comparison of perfect competition and monopoly5. Social cost of monopoly6. Price discrimination7. Remedies for monopoly: Antitrust laws, natural monopoly.

Readings prescribed

1. **Case, Karl E. & Ray C. Fair (2007). *Principles of Economics*, (8th ed.). Pearson Education.** Chapter 13.

Timescale: 7th April to 12th May (Every Tuesday and Thursday)

B. Imperfect Competition

1. Monopolistic competition: Assumptions, SR & LR price and output determinations under monopolistic competition, economic efficiency and resource allocation
2. Oligopoly: assumptions, oligopoly models, game theory, contestable markets, role of government

Readings prescribed

1. **Mankiw, N., *Principles of Economics* (6th ed.). Cengage Learning.** Chapter 16 and Chapter 17.
2. **Case, Karl E. & Ray C. Fair (2007). *Principles of Economics*, (8th ed.). Pearson Education.** Chapter 14 (Pg 310-314).

Timescale: 12th May to 26th July (Every Tuesday and Thursday)

Unit II: Consumer and Producer Theory (Richika Rana)

A. Consumer and Producer Theory in Action

1. Externalities, marginal cost pricing, Internalising externalities
2. Public goods
3. Imperfect information: adverse selection, moral hazard social choice
4. Government inefficiency

Timescale: 8th April to 2nd May (Every Monday, Wednesday and Friday)

B. Markets and Market Failure

1. Market adjustment to changes in demand, efficiency of perfect competition
2. Sources of market failure: imperfect markets, public goods, externalities, imperfect information
3. Evaluating the market mechanism.

Readings prescribed

1. **Mankiw, N., *Principles of Economics* (6th ed.). Cengage Learning.** Chapter 10 and Chapter 11 and Chapter 22, pp 467-479.

An overview of market failure elucidated in the article “*The Economics of Market Failure*” by James Gwartney and Tawni Ferrarini shared via Whatsapp.

<https://drive.google.com/open?id=0B0dh1Lz98J3wNVRyUGpJT2s4QVZSRE4takpqYmlIVFgza1NR> [sourced from ‘The Library of Economics and Liberty’ (<http://commonsenseeconomics.com/>)]

Timescale: 4th May to 3rd June (Every Monday, Wednesday and Friday)

Unit III: Income Distribution and Factor Pricing Input markets (*Richika Rana*)

1. Demand for inputs; labour markets, land markets
2. Profit maximisation condition in input markets
3. Input demand curves, distribution of Income.

Readings prescribed

1. **Mankiw, N., *Principles of Economics* (6th ed.). Cengage Learning.** Chapter 18.

Timescale: First week of June to Third week of June (Every Monday, Wednesday, and Friday)

Unit IV: International Trade (*Richika Rana*)

1. Absolute advantage, comparative advantage
2. Terms of trade
3. Sources of comparative advantage
4. Trade barriers
5. Free trade/ protectionism.

Readings prescribed

1. **Mankiw, N., *Principles of Economics* (6th ed.). Cengage Learning.** Chapter 3 and Chapter 9.
2. **Case, Karl E. & Ray C. Fair (2007). *Principles of Economics*, (8th ed.). Pearson Education.** Chapter 33 (pp 708-709)

Timescale- Fourth week of June to third week of July (Every Monday, Wednesday, and Friday)

ADDITIONAL READINGS for advanced learners:

- A. Varian, Hal R. (2010). *Intermediate Microeconomics: A Modern Approach*, (8th ed). W.W. Norton and Company/Affiliated East-West Press (India).
- B. Snyder, C. & Nicholson, W. (2010). *Fundamentals of Microeconomics*. Cengage Learning (India), Indian edition.
- C. Osborne, M. J., *An introduction to Game Theory*, Indian Edition.
- D. Bernheim, B. Douglas & Whinston, M. (2009). *Microeconomics*. Tata McGraw Hill (India).

Utility of additional reference material- The sources can be complimented with course material for an introduction to economics. The material can be referred for deeper understanding of concepts that try to explain the composition, power, and breadth of principles of microeconomics.

ESSENTIAL READINGS for all the learners:

- A. Mankiw, N., *Principles of Economics* (6th ed.). Cengage Learning.
- B. Case, Karl E. & Ray C. Fair (2007). *Principles of Economics*, (8th ed.). Pearson Education.

Methodology of Teaching:

Interactive Lectures along with Tutorials for problem solving. Utilization of e-platforms like WhatsApp, Google Drive, and google meet.

ASSESSMENT

Internal Assessment as per LOCF rules.

Dates of assessments:

1. 20th May (TEST 1 Richika)
2. 10th June Assignment (Richika)
3. 12th July (TEST 2 Pallavi)

Criteria of Assessment: Clarity and understanding of concepts tested through class tests.

We have adhered to the above-mentioned teaching plan and have completed the course in time.



RICHIKA RANA



PALLAVI MANCHANDA

Shyama Prasad Mukherji College
Teaching Plan for January – May 2022

Course and Year: Eco (H)/ III year

Semester: Sixth

Taught Individually or Shared: Individual

Paper: Economics of Health and Education

Faculty: Richika Rana

No. of Classes (per week): 5

Teaching Plan
<p>Unit I: Role of Health and Education in Human Development <i>Importance in poverty alleviation; Health and Education outcomes and their relationship with macroeconomic performance</i></p> <p>Readings</p> <ol style="list-style-type: none">1. William, Jack (1999). Ch 1. <i>Principles of Health Economics for Developing Countries</i>, World Bank Publications.2. William, Jack (1999). Ch 3. <i>Principles of Health Economics for Developing Countries</i>, World Bank Publications.3. World Development Report (1993), Ch 1. Investing in Health, The World Bank.4. HDI Measures of Health and Education, technical note, page 1-3, available at http://hdr.undp.org/sites/default/files/hdr_2013_en_technotes.pdf5. Hanushek, Eric A.,(2005). <i>Economic Outcomes and School Quality</i>, International Academy of Education and International Institute for Educational Planning.6. Vogl, T.S., (2014). pp-246-249. “<i>Education and Health in Developing Economies</i>”, Encyclopaedia of Health Economics”. <p><u>Timescale:</u> within 3rd week of January <u>Number of classes required:</u> 12</p> <p>Unit II: Microeconomic foundations of Health Economics. <i>Demand for Health; Uncertainty and Health Insurance Market; Alternative Insurance Mechanisms; Market Failure and rationale for Public Intervention; Equity and Inequality</i></p> <p>Readings</p> <ol style="list-style-type: none">1. William, Jack (1999). Ch 4. <i>Principles of Health Economics for Developing Countries</i>, World Bank Publications.2. William, Jack (1999). Ch 7. <i>Principles of Health Economics for Developing Countries</i>, World Bank Publications.

3. World Development Report (1993), Ch 3. Investing in Health, The World Bank.

Timescale: within 2nd week of February

Number of classes required: 16

Unit III: Evaluation of Health Programs

Costing, Cost Effectiveness and Cost- Benefit Analysis; Burden of Disease

Readings

1. William, Jack (1999). Ch 9. *Principles of Health Economics for Developing Countries*, World Bank Publications.

2. Over, A. M. (1991). Ch 4. *Economics for health sector analysis: concepts and cases*. World Bank Publications.

Timescale: within 3rd week of February

Number of classes required: 6

Unit IV: Health Sector in India:

An Overview: Health Outcomes; Health Systems; Health Financing

Readings

1. Deaton, A., & Drèze, J. (2009). Food and nutrition in India: facts and interpretations. *Economic and political weekly*, 42-65.

2. Deaton, A. (2010). Understanding the mechanisms of economic development. *Journal of Economic Perspectives*, 24(3), 3-16.

Timescale: within 1st week of March

Number of classes required: 10

Unit V: Education: Investment in Human Capital

Rate of Return to Education: Private and Social; Quality of Education; Signalling or Human Capital; Theories of Discrimination; Gender and Caste Discrimination in India

Readings

1. Ehrenberg, Ronald G and Smith, Robert, S., (2012). Ch 9. *Modern Labor Economics: Theory and Public Policy*, 11th Edition, Addison Wesley.

2. Ehrenberg, Ronald G and Smith, Robert, S., (2012). Ch 12. *Modern Labor Economics: Theory and Public Policy*, 11th Edition, Addison Wesley.

Timescale: within 2nd week of April

Number of classes required: 15

Unit VI: Education Sector in India: An Overview

Literacy Rates, School Participation, School Quality Measures

Readings

1. Kingdon, Geeta G., (2007). *The progress of School Education in India*, Oxford Review of Economic Policy, 23(2)

Timescale: within 4th week of April

Number of classes required: 10

Additional sources:

1. Schultz, T. P. (2004). Health economics and applications in developing countries. *Journal of health economics*, 23(4), 637-641.
2. Bhattacharya, J., Currie, J., & Haider, S. (2004). Poverty, food insecurity, and nutritional outcomes in children and adults. *Journal of health economics*, 23(4), 839-862.
3. Roser, M., & Ritchie, H. (2016). Burden of disease. *Our World in Data*.
4. Ministry of Health and Family Welfare GOI, 2009, National Health Accounts India, 2004-05 .Chapter 1- Health Financing in India
5. Panagariya, 2013, Does India really suffer from worse Child Nutrition than Sub-Saharan Africa, Economic and Political Weekly, May 4, 2013
6. Kishor, Sunita and Gupta, Kamla, 2009, National Family Health Survey 2005-06: Gender Equality and Women's Empowerment in India.Chapter 3- Gender Differences in Education
7. Duraisamy, P. (2002). Changes in returns to education in India, 1983–94: by gender, age-cohort and location. *Economics of Education Review*, 21(6), 609-622.

Utility of additional reference material- The sources can be complimented with course material for an introduction to economics of health and education .The material can referred for deeper understanding of concepts that try to explain the composition, power, and breadth of subject.

Methodology of Teaching:

Interactive Lectures along with tutorials for problem solving and revision of concepts. Utilization of e-platforms like Watsapp, Google Drive, Google classroom and Google meet during duration of online classes.

https://drive.google.com/drive/folders/1mhtP4aWZoqJhNs_boBrKAAL9R-tJ9L8L?usp=sharing

ASSESSMENT

There will be two tests and one assignment for 10 marks each (best two shall be added for a total of 20) and 5 marks will be allotted for attendance.

Dates of assessments:

1. 11th February 2022
2. 15th April 2022
3. Assignment- Third week of March

Criteria of Assessment: Clarity and understanding of concepts tested through class tests. Conducting class test and assessment feedback will be done on google classroom.

I have adhered to the above-mentioned teaching plan and have completed the course in time.

A handwritten signature in blue ink, appearing to read 'Richika', with a stylized flourish underneath.

RICHIKA RANA

SHYAMA PRASAD MUKHERJI COLLEGE FOR WOMEN

Teaching Plan (Jan – May 2022)

Course and Year: B.A. (H) ECONOMICS SECOND YEAR

Semester: Fourth Semester

Section : B

Taught individually or shared: Individual

Paper: Research Methodology (SEC).

Faculty: Richika Rana

No. of Classes (per week): 4

Teaching Plan

Unit 1: Data types and sources-Formulating a research problem, reviewing the literature, Qualitative and quantitative data, measurement and scales, overview of some secondary data sources, writing a research proposal

- a. Kumar, R. (2014). *Research Methodology: A step-by-step Guide for Beginners* (4-ed). Sage Publications. Ch. 1,2,4,5,6,13
- b. Flick, U. (2012). *Introducing Research Methodology: A Beginner's Guide to Doing a Research Project*. Sage Publications. Ch 3

No of classes required: 16

Unit 2: Questionnaire design-Selecting a study design and a method of data collection, Measurement and scales, ordering of questions, coding responses

- a. Kumar, R. (2014). *Research Methodology: A step-by-step Guide for Beginners* (4-ed). Sage Publications. Ch. 7,8,9,10.

No of classes required: 10

Unit 3: Sampling techniques-Simple random sampling, stratification, sequential sampling.

Size and cost trade-offs

- a. Cochran, W. (1977). *Sampling techniques*, 3rd ed. Wiley. Chapter1-1.1 to 1.6;
Chapter 2- 2.1 to 2.3;Chapter 5-5.1 & 5A.10; Chapter 8-8.1
- b. Kumar, R. (2014). *Research Methodology: A step-by-step Guide for Beginners* (4ed).
Sage Publications. Ch.12

No of classes required: 5

Unit 4: Processing of survey data-Data cleaning, checking for consistency, coding responses

- a. Kumar, R. (2014). *Research Methodology: A step-by-step Guide for Beginners* (4 ed).
Sage Publications. Ch-11,15

No of classes required:6

Unit 5: Analysing data- Generating sample statistics and representing them in an easily comprehensible manner, Writing a research report

- a. Kumar, R. (2014). *Research Methodology: A step-by-step Guide for Beginners*(4ed.).
Sage Publications. Ch. 16 and 17.

No of classes required: 6

Unit 6: Ethics and scientific integrity- Respecting respondent privacy, ethical standards of conduct.

Kumar, R. (2014). *Research Methodology: A step-by-step Guide for Beginners* (4ed). Sage Publications. Ch. 14.

No of classes required: 2

Additional sources:

1. Merriam, S. B., & Tisdell, E. J. (2015). *Qualitative research: A guide to design and implementation*. John Wiley & Sons.
2. Vogt, W. P. (Ed.). (2011). *SAGE quantitative research methods*. Sage.
3. Ethridge, D. (2004). *Research methodology in applied economics: organizing, planning, and conducting economic research* (No. BOOK). Blackwell publishing.
4. Hashimzade, N., & Thornton, M. A. (Eds.). (2021). *Handbook of Research Methods and Applications in Empirical Microeconomics*. Edward Elgar Publishing.
5. Argyrous, G. (2011). *Statistics for research: With a guide to SPSS*. Sage Publications.
6. Singh, Y. K. (2006). *Fundamental of research methodology and statistics*. New Age International.

Utility of additional reference material- The sources can be complimented with course material for an introduction to research methodology. The material can be referred for deeper understanding of concepts that try to explain the composition, power, and breadth of subject.

Methodology of Teaching:

Interactive Lectures along with tutorials for problem solving and revision of concepts. Utilization of e-platforms like Whatsapp, Google Drive, Google classroom and Google meet during duration of online classes.

<https://drive.google.com/drive/folders/1ENwMyXrvQ3ezUcaQ4wjqXFM6GyrMpUrG?usp=sharing>

ASSESSMENT

There will be two tests and one assignment for 10 marks and 15 marks each. Best of 2 test will be included in the final assessment score.

Dates of assessments:

Two Tests in February or March

In April – Submission of Research Paper or Project Report.

Criteria of Assessment: Clarity and understanding of concepts tested through class test. For student to appreciate research process a research project will be allocated as assignment. class test and assignment along assessment feedback will be done on google classroom.

I have adhered to the above-mentioned teaching plan and have completed the course in time.



RICHIKA RANA

SHYAMA PRASAD MUKHERJI COLLEGE FOR WOMEN
TEACHING PLAN July 2021 TO Nov 2021

COURSE AND YEAR: **BA (P) III YEAR**

SEMESTER: **V**

TAUGHT INDIVIDUALLY OR SHARED: **INDIVIDUALLY**

PAPER: **ECONOMIC DEVELOPMENT AND POLICY IN INDIA - I**

FACULTY: **SONIKA**

NUMBER of classes (per week): **5 L + 2 T**

TEACHING PLAN

Unit 1: MACROECONOMIC POLICIES AND THEIR IMPACT

Macroeconomic policies and their impact: fiscal policy; financial and monetary policies.

READINGS PRESCRIBED:

1. “Requisites of Macroeconomic Stability”, Chapter 8 in Vijay Joshi (2017), *India's Long Road: The Search for Prosperity*, Oxford University Press.
2. Pami Dua (2020), *Monetary policy framework in India*, Indian Economic Review, Springer, vol. 55(1), pages 117-154
3. *De, Supriyo, (2012), Fiscal Policy in India: Trends and Trajectory, Working Papers, eSocialSciences, <https://EconPapers.repec.org/RePEc:ess:wpaper:id:4751>

Number of classes required (approx.): 10-12 Classes

Unit 2 - AGRICULTURE

Policies and performance; Production and productivity; credit; labour; markets and pricing; land reforms; regional variations.

READINGS PRESCRIBED:

1. Maitreesh Ghatak (2012), *Land Reforms* in K. Basu and A. Maertens (eds), 2012, New Oxford Companion to Economics in India (referred to as NOCE hereafter), pp. 12-14
2. A. Vaidyanathan (2012), Irrigation, in NOCE.

Chand, R., R. Saxena and S. Rana (2015), *Estimates and Analysis of Farm Income in India: 1983-84 to 2011-12*, Economic and Political Weekly, Vol. 50, No.22, May 30, pp. 139-145.

3. Dr Anil K. Sharma, *Transformation in Indian Agriculture, Allied Sectors, and Rural India: Is there less krishi in Bharat?*, NCAER(2015)

4. *Shoumitro Chatterjee and Devesh Kapur, (2017), *Six Puzzles in Indian Agriculture*, *India Policy Forum*, **13**, (1), 185-229

5. *Amit Bhaduri (2012), *Productivity and Production Relations: The Case of Indian Agriculture*, in Amit Bhaduri, *'Employment and Development'*, Oxford University Press

6. *S. Nair and L. Eapen (2015), *Agrarian Performance and Food Price Inflation in India, Pre- and Post- Economic Liberalization* in Economic and Political Weekly, August 1, 2015

Number of classes required (approx.):18-20 Classes

Unit 3: INDUSTRY

Policies and performance; production trends; small scale industries; public sector; foreign investment, labour regulation

READINGS PRESCRIBED:

1. R. Nagaraj (2017), *Economic Reforms and Manufacturing sector Growth*, in Economic and Political Weekly, 14 Jan 2017

2. Pulin B. Nayak (2012), *Privatization*, in NOCE

3. Nagesh Kumar, 2014, *FDI and Portfolio Investment Flows and Development: A Perspective on Indian Experience* in Uma Kapila (ed.), *Indian Economy Since Independence*, 26th edition, 2015-16. Academic Foundation, Delhi, Ch. 40 or 28th edition Ch. 35

4. Clothes and Shoes: Can India Reclaim Small Scale Manufacturing? in Economic Survey 2016-17 Vol. I , Ch 7

5. *Industrial Development and Policies since Independence*, Editorial Notes (pages 635-669), in Uma Kapila (ed.), *Indian Economy Since Independence*, 28th edition, Academic Foundation, Delhi

Number of classes required (approx.):18-20 Classes

Unit 4 - SERVICES AND TRADE

Trends and performance; trade and investment policy

READINGS PRESCRIBED:

1. Rupa Chanda, *"India's Service Sector"* Chapter 29 in Uma Kapila (in Uma Kapila (ed.), *Indian*

Economy Since Independence, 28th edition, Academic Foundation, Delhi

2. Shoumitro Chatterjee, Arvind Subramanian (2020), *India's Inward (Re) Turn: Is it Warranted? Will it Work?*, Ashoka Centre for Economic Policy Paper No. 1, October, 2020

3. *Harsha Vardhana Singh:. "Trade Policy Reform in India Since 1991," Brookings India Working Paper 02, March 2017

Number of classes required (approx.):10-15 Classes

Methodology of Teaching:

- Online Lectures are delivered using institutional ID.
- A WhatsApp group is created for regular communication and problem-solving discussion.
- Interactive lectures using examples from Indian economy (using the latest editions of the Economic Survey) to illustrate conceptual material in the textbook alongwith US economy.
- Relevant statistics is shared from official website links to familiarize students with the database on Indian economy and policies.

Tutorials: Clarification of doubts pertaining to concepts will be taught in lectures. Interactive discussion and written assignment. Questions given at the end of the chapters and previous years' question papers will be discussed and solved. Since these are final year students some career related guidance will be provided in the free time.

Additional sources :

In addition to the readings prescribed by the Department of Economics, Delhi School of Economics, some additional books will be referred for better understanding of some selected topics and for better clarity of concepts. That will help students to frame the answers of the questions in better way so improve their answers' quality and make their answers unique by incorporating some additional points which are missing in the regular readings. Moreover these books will be helpful for the Hindi medium students also for whom no relevant material is available. Following is the list of books:

1. Development in India : Micro and Macro Perspective by S. Mahendra Dev and P.G. Babu
2. Perspectives on Economic Development and Policy in India by K.L Krishna et.al.
3. Economic Development and Policy in India by Prof. S.K Gupta and Dr. D. D Chaturvedi
4. Economic Development and Policy in India byDr. V.C Sinha and Dr. Pushpa Sinha
5. Economic Development and Policy in India byDr.Deepashree

ASSESSMENT

Test 1: Last week of January

Test 2: First week of March

Assignment- Last week of February

CRITERIA OF ASSESSMENT: Students shall be assessed on comprehension and clarity of concepts based on learning and application.

I have adhered to the above-mentioned teaching plan and have completed the course on time.

SONIKA

4. Shoumitro Chatterjee, Arvind Subramanian (2020), *India's Inward (Re) Turn: Is it Warranted? Will it Work?*, Ashoka Centre for Economic Policy Policy Paper No. 1, October, 2020

5. *Harsha Vardhana Singh: "Trade Policy Reform in India Since 1991," Brookings India Working Paper 02, March 2017

Number of classes required (approx.): 10-15 Classes

SHYAMA PRASAD MUKHERJI COLLEGE FOR WOMEN
TEACHING PLAN Jan 2022 TO April 2022

COURSE AND YEAR: **BA (P) II YEAR**

SEMESTER: **IV**

TAUGHT INDIVIDUALLY OR SHARED: **INDIVIDUALLY**

PAPER: **PRINCIPLES OF MACROECONOMICS II**

FACULTY: **SONIKA**

NUMBER of classes (per week): **5 L + 2 T**

TEACHING PLAN

Readings:

1. Abel, A., Bernanke, B. (2008). Macroeconomics, 5th ed. Pearson Education.
2. Blanchard, O, Johnson, D. (2017). Macroeconomics, 6th ed. Pearson Education.
3. Dornbusch, R., Fischer, S., Startz, R. (2018). Macroeconomics, 12th ed. McGraw-Hill Education India.

Unit 1 IS-LM Analysis

Derivations of the IS and LM functions; IS-LM and aggregate demand; shifts in the AD curve

Readings prescribed:

- (i) Dornbusch, Fisher and Startz Chapter 11 “Money, interest and Income”(Section 11-5 to be excluded).
- (ii) Dornbusch, Fisher and Startz Chapter 12 “Monetary and Fiscal Policy” (Section 12-5 to be excluded).

Number of classes required (approx.):20 Classes

Unit 2

GDP and Price Level in Short Run and Long Run: Aggregate demand and aggregate supply; multiplier analysis with AD curve and changes in price levels; aggregate supply in the SR and LR

Readings prescribed:

- (i) Blanchard and Johnson Chapter 6 “The Labor Market”.
- (ii) Blanchard and Johnson Chapter 7 “Putting All Markets Together: The AS-AD Model”.

Number of classes required (approx.):15 Classes

Unit 3 Inflation and Unemployment:

Concept of inflation; determinants of inflation; relationship between inflation and unemployment: Phillips Curve in short run and long run

Readings prescribed:

- (i) Abel and Bernanke Chapter 12 “Unemployment and Inflation”.

Number of classes required (approx.):10 Classes

Unit 4 Balance of Payments and Exchange Rate:

Balance of payments: current account and capital account; market for foreign exchange; determination of exchange rate

Readings prescribed:

- (i) Abel and Bernanke Chapter 5 “Saving and investment in the Open Economy” (Sections 5.1 and 5.2).
- (ii) Abel and Bernanke Chapter 13 “Exchange rates, Business Cycles and Macroeconomic Policy in the Open Economy” (Section 13.1 and 13.2)

Number of classes required (approx.): 15 Classes

Methodology of Teaching:

- Online Lectures will be delivered using institutional ID.
- A Whats App group is created for regular communication and problem-solving discussion.
- Interactive lectures using examples from Indian economy (using the latest editions of the Economic Survey) to illustrate conceptual material in the textbook instead of US economy.
- Relevant statistics is shared from official website links to familiarize students with the database on Indian economy and policies.

Tutorials: Clarification of doubts pertaining to concepts will be taught in lectures. Interactive discussion and written assignment. Questions given at the end of the chapters and previous years’ question papers will be discussed and solved. Some career related guidance will be provided in the free time.

Additional sources :

In addition to the readings prescribed by the Department of Economics, Delhi School of Economics, some additional books will be referred for better understanding of some selected topics and for better clarity of concepts. That will help students to frame the answers of the questions in better way so improve their answers’ quality and make their answers unique by incorporating some additional points which are missing in the regular readings. Moreover these books will be helpful for the Hindi medium students also for whom no relevant material is available. Following is the list of books:

1. Macroeconomics: Theory and Policy by H.L Ahuja
2. Macroeconomics: Theories and Policies by Richard T. Froyen
3. Macroeconomics: Theory and Policy by D. N Dwivedi
4. Principles of Macroeconomics by T.R Jain and V.K Ohri (In Hindi)
5. Principles of Macroeconomics by Dr. Deepashri

ASSESSMENT

Test 1: First week of February

Test 2: Last week of March

Assignment- First week of March

CRITERIA OF ASSESSMENT: Students were assessed on comprehension and clarity of concepts based on learning and application.

I have adhered to the above-mentioned teaching plan and completed the course on time.

SONIKA

SHYAMA PRASAD MUKHERJI COLLEGE FOR WOMEN

TEACHING PLAN JANUARY 2022 TO MAY 2022

Course and Year: BA(P) II year

Semester: Semester IV

Taught individually or shared: Individually

Paper: Principles of Macroeconomics-II

Faculty: Vaishali Kapoor

No. of Classes (per week): 5

Course Objective:

This course introduces students to the basic concepts in Macroeconomics. Macroeconomics deals with the aggregate economy. In this course, the students are introduced to the definition, measurement of the macroeconomic variables like GDP, consumption, savings, investment and balance of payments. The course also discusses various theories of determining GDP in the short run.

Course Learning Outcomes: This course is useful for understanding various real macroeconomic issues and evaluating policy outcomes

Course Outline:

Suggested number of lectures:

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Topic-wise Readings:

Unit 1

IS-LM Analysis: Derivations of the IS and LM functions; IS-LM and aggregate demand; shifts in the AD curve

(i) Dornbusch, Fisher and Startz Chapter 11 "Money, interest and Income"(Section 11-5 to be excluded).

(ii) Dornbusch, Fisher and Startz Chapter 12 "Monetary and Fiscal Policy" (Section 12-5 to be excluded).

Unit 2

GDP and Price Level in Short Run and Long Run: Aggregate demand and aggregate supply; multiplier analysis with AD curve and changes in price levels; aggregate supply in the SR and LR

(i) Blanchard and Johnson Chapter 6 "The Labor Market".

(ii) Blanchard and Johnson Chapter 7 "Putting All Markets Together: The AS-AD Model".

Unit 3

Inflation and Unemployment: Concept of inflation; determinants of inflation; relationship between inflation and unemployment: Phillips Curve in short run and long run

(i) Abel and Bernanke Chapter 12 "Unemployment and Inflation".

Unit 4

Balance of Payments and Exchange Rate: Balance of payments: current account and capital account; market for foreign exchange; determination of exchange rate

(i) Abel and Bernanke Chapter 5 “Saving and investment in the Open Economy” (Sections 5.1 and 5.2).

(ii) Abel and Bernanke Chapter 13 “Exchange rates, Business Cycles and Macroeconomic Policy in the Open Economy” (Section 13.1 and 13.2).

Assessment: 1. Internal evaluation will comprise 1 class test and another test or presentation (10 marks each) and 5 marks for attendance. 2. The end semester exam (75 marks) will comprise of two sections: A and B. Sections A will comprise short questions of 5 marks each (5 to be attempted out of 7) and Section B will comprise long questions of 10 marks each (5 to be attempted out of 7). Questions based on numerical problems of approximately 15 to 20 marks to be included. The examination weightage:

Unit 1 shall have 40% weightage with the rest of the sections having 20% weightage each

Suggested number of lectures:

Unit 1- 20, Unit 2 - 15; for Units 3- 10 and 4 -15

Readings:

1. Abel, A., Bernanke, B. (2008). Macroeconomics, 5th ed. Pearson Education.
2. Blanchard, O, Johnson, D. (2017). Macroeconomics, 6th ed. Pearson Education.
3. Dornbusch, R., Fischer, S., Startz, R. (2018). Macroeconomics, 12th ed. McGraw-Hill Education India.

Additional books:

1. **Soumen Sikdar()** **Principles of Macroeconomics 3rd Edition**, : Special attention has been given to macroeconomic management in a country linked to the global economy. This book presents a wide coverage of relevant themes and updated statistics modelled on the **Indian context**.
2. **John Maynard Keynes(1936) The General Theory of Employment, Interest and Money**: This book caused a profound shift in economic thought,[1] giving macroeconomics a **central place** in economic theory and contributing much of its terminology. The entire course is based on findings by author in his book.
3. **N Gregory Mankiw(2019) Macroeconomics, 10th edition**: Balancing classical and Keynesian economics, this book uses the modern approach of presenting **long-run analysis** before short-run fluctuation.
4. **Paul Krugman(2008), The return of Depression Economics**: the author is the winner of the 2008 Nobel Prize in economics, shows how **today's crisis parallels** the events that caused the **Great Depression** - and explains what it will take to avoid catastrophe.
5. **ML Jhinghan (2013)Macroeconomic Theory, 13th edition**: This book covers the entire course and along with extends to cover **UPSC mains** (Economics) syllabus.

Methodology of Teaching:

A group is created for regular communication and problem-solving discussion.

Tutorials:

In tutorials, back end exercises of the books are taken up. The focus of tutorials is to allow students ask their doubts in the topics covered so far. The students are also encouraged to

solve questions and send on whatsapp if they get stuck. The problems are resolved within a day usually on whatsapp platform to maintain continuity in their studies. Also, relevant “Economic Times” articles will be discussed.

Links:

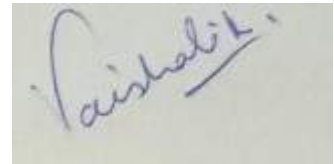
- <https://dbie.rbi.org.in/DBIE/dbie.rbi?site=home>

ASSESSMENT

Tentative date of assessments/ assignments (time frame):

- Test 1: Scheduled in Feb 2022
- Assignment: in Mar 2022
- Test 2: Apr 2022

I adhered to the above mentioned teaching plan and completed the course on time.



Vaishali Kapoor

SHYAMA PRASAD MUKHERJI COLLEGE FOR WOMEN
TEACHING PLAN April 2021 to August 2021

Course and Year: BA (Hons) Economics I Year (Section B)

Semester: II

Taught individually or shared: individually

Paper: Mathematical Methods for Economics II (HC21)

Reference: Sydsaeter, K., Hammond, P. (2002). Mathematics for economic analysis. Pearson Educational.

Faculty: VAISHALI KAPOOR

No. of Classes (per week): 5lectures + 2 tutorials

Teaching Plan

Course objective (as per preamble LOCF)

This course is the second part of a compulsory two-course sequence. This part is to be taught in Semester II following the first part in Semester I. The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this syllabus. In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general. The level of sophistication at which the material is to be taught is indicated by the contents of the prescribed textbook.

Course Learning Outcomes

The course provides the mathematical foundations necessary for further study of a variety of disciplines including postgraduate economics, statistics, computer science, finance and data analytics. The analytical tools introduced in this course have applications wherever optimization techniques are used in business decision-making for managers and entrepreneurs alike. These tools are necessary for anyone seeking employment as an analyst in the corporate world.

Unit 1

Functions of several real variables Geometric representations: graphs and level curves; differentiable functions: characterisations, properties with respect to various operations and applications; second order derivatives: properties and applications; the implicit function theorem, and application to comparative statics problems; homogeneous and homothetic functions: characterisations and applications

Unit 2

Multivariate optimization Convex sets; geometric properties of functions: convex functions, their characterisations, properties and applications; further geometric properties of functions: quasiconvex functions, their characterisations, properties and applications; unconstrained optimisation: geometric characterisations, characterisations using calculus and applications; constrained optimisation with equality constraints: geometric characterisations, Lagrange characterisation using calculus and applications; properties of value function: envelope theorem and applications

Unit 3

Linear programming Introduction, graphical solution, matrix formulation, duality, economic interpretation

Unit 4

Integration, differential equations, and difference equations Definite integrals, indefinite integrals and economic applications; first order difference equations, equilibrium and its stability; first order differential equations, phase diagrams and stability

Teaching Learning Process: Lectures and tutorials

Assessment Methods: Internal assessment and final examination as per CBCS rules

No of classes required to complete the units (approx.):

- 1) Unit I: 18 Lectures
- 2) Unit II: 21 Lectures
- 3) Unit III: 6 Lectures
- 4) Unit IV: 15 Lectures

Methodology of Teaching:

Interactive lectures supplemented with relevant e-materials (videos, PPTs etc., if required) and problem solving in the classroom.

Tutorials: Clarification of doubts related to the subject and exercises at the end of the chapters. Discussion on topics studied and assignments.

Internal Assessment

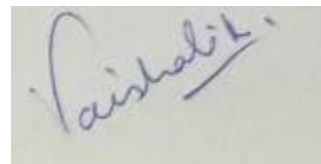
Test 1: Scheduled in May 2022

Assignment: Scheduled in June 2022

Test 2: Scheduled in July 2022

Criteria of Assessment: Graded tests, Home assignments and semester examinations. The students are assessed on clarity and understanding of concepts based on learning and application.

I adhered to the above mentioned teaching plan and had completed the course on time.



Vaishali Kapoor

Shyama Prasad Mukherji College
Teaching Plan

Course and Year: B.A. (Hons) Economics, Jan – April 2022

Semester: , 6th semester

Taught individually or shared: Individually

Paper: ENVIORNMENTAL ECONOMICS

Faculty: VISHAKHA SHARMA

No. of Classes (per week): 5L +2T

Teaching Plan

Course Objective

This course focuses on economic causes of environmental problems. In particular, economic principles are applied to environmental questions viewed as externalities and their management through various economic institutions, economic incentives and other instruments and policies.

Course Learning Outcomes

The aim is to introduce students to the main theoretical and empirical concepts in environmental economics, equip students with a thorough analytical grasp of environmental policy theory, ranging from externalities to international environmental agreements, and familiarise students with the main issues in environmental valuation and with the basic features of the environmental policy tools.

Unit: 1 Introduction: What is environmental economics; review of micro economics and welfare economics.

Readings prescribed:

- Don Fullerton and Robert Stavins (1998). “How Economists See the Environment.” *Nature*, Vol. 395, Oct 1, 1998, pp. 433-434. [Reprinted as Chapter 1 in Stavins (2012).]
- Charles Kolstad. Intermediate Environmental Economics, Oxford University Press, 2nd edition (2012). Chapter 1: Skip Section III, Chapter 2, Chapter 3: Do Sections I, II, III (skip section III.B pp. 47-52) and IV and Chapter 4

Supplementary Reading:

Perman et al. (2011). Chapters 3 and 4.

Number of classes required: 08 - 10

Unit 2: The Theory of Externalities (approx. 5 lectures): Pareto optimality and market failure in the presence of externalities; property rights and the Coase theorem.

Readings prescribed:

- Charles Kolstad. Intermediate Environmental Economics, Oxford University Press, 2nd edition (2012). Chapter 5: Skip Section V (Pricing Public Goods and bads) and Chapter 13: Do Section I only (Coase and the Assignment of Property Rights).

Supplementary Reading:

- Ronald Coase “The Problem of Social Cost” [Abridged version] Reprinted as Chapter 2 in Stavins (2012).

Number of classes required: 07 - 08

Unit 3: The Design and Implementation of Environmental Policy

Overview; Pigouvian taxes and effluent fees; tradable permits; choice between taxes and quotas under uncertainty; implementation of environmental policy.

Readings prescribed:

- Charles Kolstad. Intermediate Environmental Economics, Oxford University Press, 2nd edition (2012). Chapter 11: Skip Sections II and VI, Chapter 12, Chapter 13 (Sections II.A and II. B), Chapter 14 and Chapter 15 (Sections I and II).
- Schmalensee, Richard and Robert N. Stavins (2017). “The design of environmental markets: What have we learned from experience with cap and trade?” Oxford Review of Economic Policy, Vol. 33, No. 4, pp. 572-588.
- Blackman, Allen, Li, Z., and Liu, A. A. (2018). “Efficacy of command-and-control and market-based environmental regulation in developing countries,” Annual Review of Resource Economics, Vol. 10, pp. 381-404.

Supplementary Reading:

- Perman et al. (2011). Chapter 6.
- Michael Sandel (and replies to Sandel) “It’s Immoral to Buy the Rights to Pollute” [Reprinted as Chapter 18 in Stavins (2012).]

Number of classes required: 17 - 18

Unit 4: International Environmental Problems (approx. 8 lectures): Trans-boundary environmental problems; economics of climate change; trade and environment.

Readings prescribed:

- Jonathan Harris and Brian Roach (2018). *Environmental and Natural Resource Economics: A Contemporary Approach*, Routledge. Chapters 12, 13.

Supplementary Readings:

- Nordhaus, William D. (2013). *Climate Casino: Risk, Uncertainty, and Economics for a Warming World*, Yale University Press.
- Richard Newell, William Pizer and Daniel Raimi (2013). “Carbon markets 15 years after Kyoto: Lessons learned, new challenges,” *Journal of Economic Perspectives*, Vol. 27, No. 1, pp. 123-46.

Number of classes required: 07 - 08

Unit 5: Measuring the Benefits of Environmental Improvements: Nonmarket values and measurement methods; risk assessment and perception.

Readings prescribed:

- Charles Kolstad. *Intermediate Environmental Economics*, Oxford University Press, 2nd edition (2012). Chapter 7 (Skip Section VI), Chapter 8: Do p. 147 and Section IV (skip section IV.E) and Chapter 10

Number of classes required: 14 - 16

Unit 6: Sustainable Development: Concepts; measurement.

Readings prescribed:

- Geoffrey Heal (2012). “Reflections—Defining and Measuring Sustainability” *Review of Environmental Economics and Policy* Vol. 6, No. 1 (winter 2012), p. 147–163.

Supplementary Readings:

- Robert Solow (1992). “An Almost Practical Step towards Sustainability,” Resources for the Future (RFF) 40th anniversary lecture.
- Robert Solow (1992). “Sustainability: An Economist’s Perspective”
- [Re-printed as Chapter 28 in *Economics of the Environment: Selected Readings* (2012).]
- Perman et al. (2011): Chapters 2 and 19.
- Economic Survey 2018-19 Volume 2, Chapter 5 Sustainable Development and Climate Change.

METHODOLOGY OF TEACHING:

Interactive online Lectures and tutorials through Google Meet with screensharing on I Pad with apple Pencil and discussion method.

Tutorials would be utilized for doubts clearing and additional help in understanding topics.

Tutorials are also used to cater to the special requirements of advanced and slow learners. The advanced learners would be encouraged to work on more complicated problems, and the slow learners would be addressed to minutely understand their doubts and help them in understanding topics in a more comprehensive manner.

A Whatsapp group is created for regular communication and problem-solving discussion.

Students are encouraged to do group discussions and presentations on various topics related to environmental policies, how to protect environment, negative consumption and production externality impacting the environment. Following articles has been circulated among the students to give group presentation in tutorials for enhancing their knowledge about the paper:

- Economic and Political Weekly. Climate: the Global Commons. Vol. 12, Issue No. 45-46, 06 Nov, 2021.
- Economic and Political Weekly. Framework for India's Long-term Strategy for Curbing Climate Change. Vol. 56, Issue No. 7, 13 Feb, 2021.
- Economic and Political Weekly Engage. Can the G20 Decide the World's Future? 17 July 2019.
- Economic and Political Weekly Engage. Is India Ready to Tackle Climate Change? 3 April 2019.
- Hanna, E. and Hall, R.J. (2020), "Earth, Air, Fire and Ice: Exploring Links between Human-induced Global Warming, Polar Ice Melt and Local Scale Extreme Weather", Myers, S., Hemstock, S. and Hanna, E. (Ed.) Science, Faith and the Climate Crisis, Emerald Publishing Limited, Bingley, pp. 47-64.
- Adams, R.M., Chen, C.C., McCarl, B.A. and Schimmelpfennig, D.E. (2001), "Climate variability and climate change: Implications for agriculture", Hall, D.C. and Horwarth, R.B. (Ed.) The Long-Term Economics of Climate Change: Beyond a Doubling of Greenhouse Gas Concentrations (Advances in the Economics of Environmental Resources, Vol. 3), Emerald Group Publishing Limited, Bingley, pp. 95-113.
- Larry W. Figgs, Increased pulmonary circulatory disease diagnosis risk associated with heatwave, The Journal of Climate Change and Health, Volume 5, 2022
- Laurie Laybourn-Langton, Call for emergency action to limit global temperature increases, restore biodiversity, and protect health, The Journal of Climate Change and Health, Volume 4, 2021.

ADDITIONAL READINGS:

- Aldy, J. et al. (2010). Designing climate mitigation policy. Journal of Economic Literature, 48, 903-934.
- Cropper, M., Oates, W. (1992). Environmental economics: A survey, Journal of Economic Literature, 30, 675-740.
- Heal, G. (2012). Reflections – defining and measuring sustainability. Review of Environmental Economics and Policy, 6, 147-163.
- Newell, R., Pizer, W., Raimi, D. (2013). Carbon markets 15 years after Kyoto: Lessons learned, new challenges. Journal of Economic Perspectives.
- Stavins, R. (ed.) (2012). Economics of the environment: Selected readings, 5th ed. W. W. Norton.

ASSESSMENT

Internal Evaluation: There will be one assignment of 10 marks and class test of 15 marks.

Tentative date of assessments/ assignments (time frame):

1st Test: Last week of January

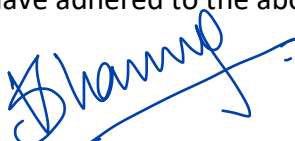
Assignment: Last week of February

2nd Test: Mid of March

3rd Test: Mid of April

Criteria of Assessment: Clarity and understanding of concepts tested through class tests, assignments and Semester Examination

I have adhered to the above-mentioned teaching plan and have completed the course on time


VISHAKHA SHARMA

Shyama Prasad Mukherji College
Teaching Plan

Course and Year: B.A. (Hons) Generic Elective, Jan – April 2022

Semester: , 4th semester

Taught individually or shared: Individually

Paper: PUBLIC FINANCE

Faculty: VISHAKHA SHARMA

No. of Classes (per week): 5L + 2T

Teaching Plan

Course Objective

This course is a non-technical overview of government finances with special reference to India. It will look into the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of fiscal federalism and decentralisation in India.

Course Learning Outcomes

The aim is to introduce students to the main concepts in public finance, equip students with a thorough analytical grasp of government taxes: direct and indirect taxes, and familiarise students with the main issues in government expenditure.

PART 1: PUBLIC FINANCE THEORY

Unit 1.1: Overview of Fiscal Functions, Tools of Normative Analysis, Pareto Efficiency, Equity and the Social Welfare.

Readings prescribed:

- Musgrave, A. R. & Musgrave, B. P. Public Finance in Theory and Practice (5th Ed.). Chapter 1.
- Rosen, Harvey. (2005). Public Finance, Chapter 3.

Number of classes required: 12 - 13

Unit 1.2: Market Failure, Public Goods and Externalities

Readings prescribed:

- Stiglitz, E. Joseph. Economics of the Public Sector (3rd Ed.). Chapter 4
- Cullis, John. & Jones, Philip. (1998). Public Finance and Public Choice. Chapter 3
- Rosen, Harvey. (2005). Public Finance, Chapter 5

Number of classes required: 15 - 16

Unit 1.3: Elementary Theories of Product and Factor Taxation (Excess Burden and Incidence)

Readings prescribed: Musgrave, A. R. & Musgrave, B. P. Public Finance in Theory and Practice (5th Ed.). Chapter 14 and 15

Number of classes required: 06 - 07

UNIT 2 - ISSUES FROM INDIAN PUBLIC FINANCE

Unit 2.1: Working of Monetary and Fiscal Policies

Readings prescribed:

- Case Karl E. & Ray C. Fair. Principles of Economics (10th Ed.), Chapter 24 and 25
- Ch 4. Monetary Management and Financial Intermediation (Pg. 123-137), Vol 2, Economic Survey 2020-21

Number of classes required: 11 - 12

Unit 2.2: Current Issues of India's Fiscal and Monetary Policies

Readings prescribed:

- Rao, M. Govinda. "Goods and Services Tax in India: Progress, Performance and Prospects." Indian Economic Summit (2019), School of International and Public Affairs, Columbia University -- till section 4.
- Surajit Das, Some Concerns Regarding the Goods and Services Tax, Vol. 52, Issue No. 9, 04 Mar, 2017, EPW
- Ch 2. Fiscal Developments, Vol 2, Economic Survey 2020-21
- D K Srivastava et al., Taxing Petroleum Products: Sharing Revenue Space between Centre and States, Vol. 56, Issue No. 9, 27 Feb, 2021, EPW

Number of classes required: 06 - 07

Unit 2.3: Analysis of Budget and Deficits

Readings prescribed:

- Budget at Glance 2021-22
- Rangarajan, Chakravarthy, and D. K. Srivastava. "Fiscal deficits and government debt: implications for growth and stabilisation." *Economic and Political Weekly* (2005): 2919-2934 -- till section II
- Ch.2, Report of 15th Finance Commission, 2020-21 -- till page 15
- Lekha Chakraborty, Union Budget 2021–22: The Macroeconomic Framework, Vol. 56, Issue No. 9, 27 Feb, 2021, EPW
- Report summary, FRBM review committee, PRS India, 2017

Number of classes required: 08 - 09

Unit 2.4: Fiscal Federalism in India

Readings prescribed:

- Rao, M. Govinda. "Central transfers to states in India: rewarding performance while ensuring equity." Final report submitted to NITI Aayog (2017).
- Ch.3, Report of 15th Finance Commission, 2020-21
- Report Summary, 15th Finance Commission, PRS India
- N K Singh. "The pandemic has necessitated us to reconsider the 42% devolution," Interview by Pooja Mehra. *The Hindu*, 14 Sept. 2020

Number of classes required: 05 - 06

Unit 2.5: State and Local Finances

Readings prescribed:

- Ch.2, Report of 15th Finance Commission, 2020-21 (Pg. 16-19)
- Ch. 5, Report of 15th Finance Commission 2020-21
- Ashok K Lahiri, 15th Finance Commission could catalyse accountability, effective governance at grassroots, *Indian Express*, Feb 19 2021

Number of classes required: 03 - 04

METHODOLOGY OF TEACHING:

Interactive online Lectures and tutorials through Google Meet with screensharing on I Pad with apple Pencil and discussion method.

Tutorials would be utilized for doubts clearing and additional help in understanding topics. Tutorials are also used to cater to the special requirements of advanced and slow learners. The advanced learners would be encouraged to work on more complicated problems, and the slow learners would be addressed to minutely understand their doubts and help them in understanding topics in a more comprehensive manner.

Use of news pieces/ articles/ academic journals for understanding case studies from across the world on various aspects of Public Economics

A Whatsapp group is created for regular communication and problem-solving discussion.

Students are encouraged to do group discussions and presentations on various topics related to difference between public and private goods, characteristics of market failure, real life examples of externalities, how to increase tax revenue, reasons of deficit and many more.

ADDITIONAL READINGS:

- Gareth D. Myles (2012). Public Economics. Cambridge University Press
- Anthony B. Atkinson and Joseph E. Stiglitz. Lectures on Public Economics. Princeton University Press.
- Jean Hindriks and Gareth D. Myles. Intermediate Public Economics, MIT Press, 2nd edition, 2013
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ASSESSMENT

Internal Evaluation: There will be a class tests of 15 marks and an assignment of 10 marks.

Tentative date of assessments/ assignments (time frame):

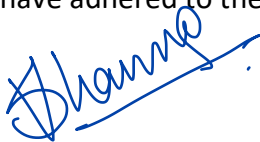
1st Test: Last week of January

Assignment: Last week of February

2nd Test: Last week of March

Criteria of Assessment: Clarity and understanding of concepts tested through class tests, assignments and Semester Examination

I have adhered to the above-mentioned teaching plan and have completed the course on time



VISHAKHA SHARMA